

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ
وَإِخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

*And among His signs is the creation of the
Heavens and the Earth, and the difference of your
languages and colour verily, in that are indeed
signs for men of sound knowledge.*

Al-Rum 30:22



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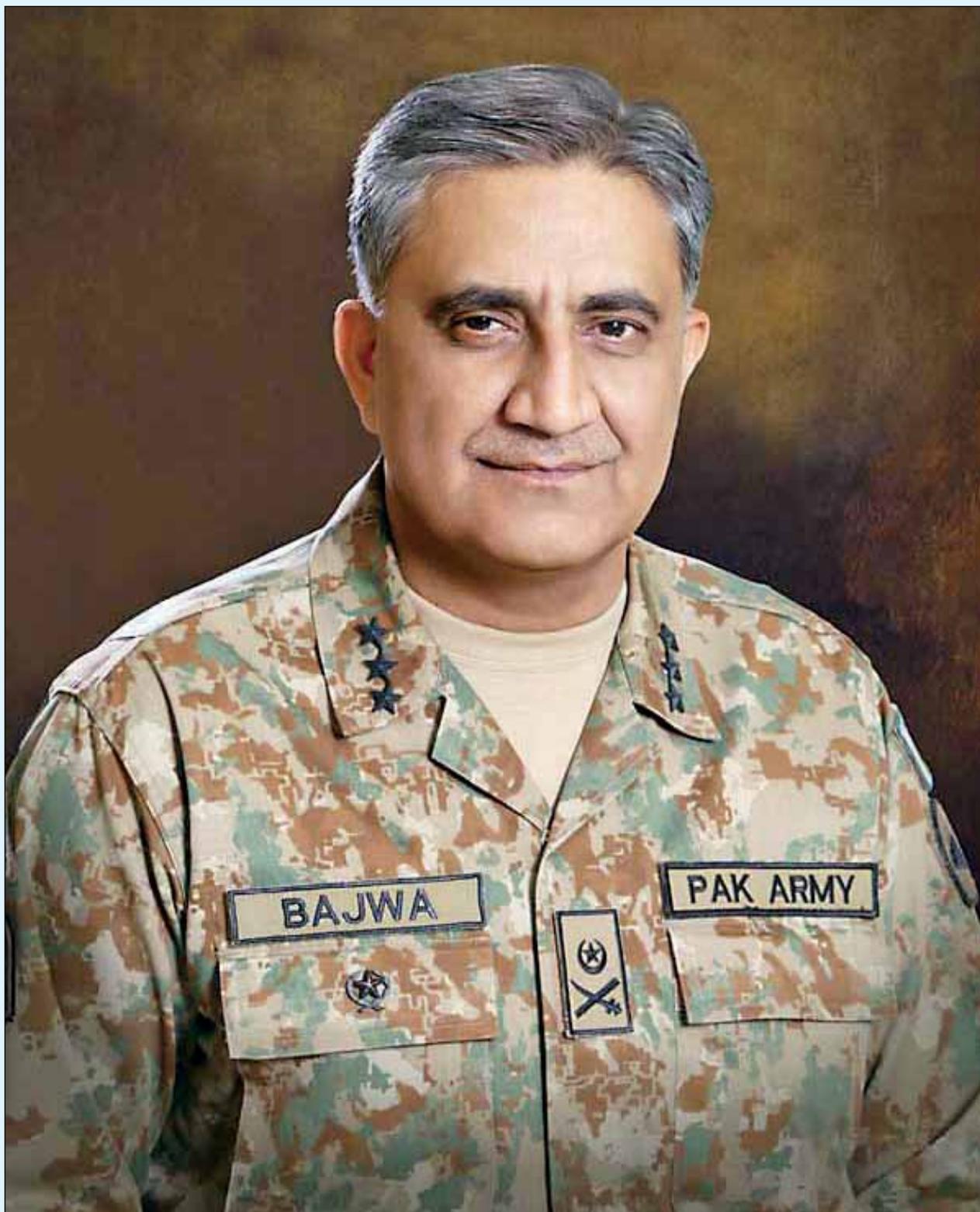
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Lieutenant General Qamar Javed Bajwa, HI (M)
Chairman Board of Governors, Army Burn Hall Institutions

Message of the Chairman **Board of Governors**

I feel delighted to see the current issue of “The Hallmark” which is indeed a reflection of brilliance and fervour of the young Hallians. To me, The Hallmark is not merely a magazine; rather it is a source of approbation and appreciation for the young scholars. On one hand, it mirrors the thriving ingenuity of the students by including their articles and poetry while on the other hand it takes the reader to a virtual tour of Army Burn Hall College through colourful pictorial reports depicting activities held at the college all round the year.

Dear Hallians! There is no activity in the world more creative and positive than the art of self-expression wherein the ultimate satisfaction of human soul takes place. Never feel shy and hesitant or have any reservation about expressing yourself. Such an activity allows one to explore and discover the genius hidden within. I am glad to see that the art of self-expression is flourishing at this institution and anticipate that this creativity will get further refined with efforts of the faculty and the administration.

Dear Hallians! I would like to point out that there is no limit to growth and development. To become a useful and better citizen of Pakistan, you must keep exploring, so that not only you make your personal life successful, but also support and strengthen the pillars of your nation. I must remind you that life is becoming more and more arduous and challenging with every passing year. Therefore, you cannot afford to be complacent. The future holds immense bounties but only for those who are honest, high aiming and industrious. Capitalize on what your Alma Mater offers you in terms of intellectual grooming and sound character. I am confident that Burn Hall will always be a beacon of light, educating and guiding its students to live up to their motto - “To What Heights Can I Not Rise”.

In the end, I would like to commend the efforts of the Editorial Board for producing a quality magazine. I hope that Hallmark will continue to be a source of inspiration for Hallians to acquire, develop and expand the art of self-expression.

May Allah turn your future aspirations into accomplishments (Ameen!)

Lieutenant General Qamar Javed Bajwa, Hilal-i-Imtiaz (Military)



Major General Nazir Ahmed Butt, HI (M)
Deputy Chairman Board of Governors, Army Burn Hall Institutions



Message of the Deputy Chairman **Board of Governors**

It gives me immense pleasure to record my impressions for the current issue of “The Hallmark” I feel contented to see the innovative talents exhibited by the young Hallians in the magazine. Their contributions for the annual journal are an apt reflection of their literary taste and standards. They also affirm that Army Burn Hall College is successfully providing a wholesome grooming to the students by polishing their latent abilities and strengthening their academic foundations. I understand that “The Hallmark” is not just a record of the annual activities of the College; rather it is reflection of the conscientiousness and dedication shown by the faculty, the administration and the students throughout the year.

Dear Hallians! You are well aware of the grave challenges that our country is facing. Being the future generation of Pakistan, you ought to accept great responsibilities. You not only have to pull the nation out of present challenges but also have to take it to new heights. I just want you to realize that as a Nation we must not give in to darkness. No matter how murky the sky looks, we have a history of creating our own silver lining. So, fulfil your foremost duty by acquiring excellence in education and becoming responsible citizens. You must serve your country in whatever capacity you can.

I extend my appreciation to the Editorial Board and all those who were involved in publishing this commendable magazine. I am confident that the journey of excellence will continue in both curricular and co-curricular activities.

I wish you good luck in all your future endeavours.

Major General Nazir Ahmed Butt, Hilal-i-Imtiaz (Military)



Brigadier Mukhtar Muhammad
Principal, Army Burn Hall College for Boys



Message of the **Principal**

I am pleased to record my impressions for the young Hallians through the College magazine “The Hallmark”. The magazine truly reflects the profound literary potential of the students and the efforts invested by the College Faculty to nourish their creative skills.

Army Burn Hall College for Boys is playing vital role in fostering intellectual, social and moral standards of excellence among its students and enable them to face multidimensional, complex and highly competitive world successfully. The College enjoys high repute amongst the leading educational institutions of Pakistan. Its alumni have brought laurels to their “Alma Mater” and have rendered valuable services for the prosperity and development of the Country. Its present and coming generations of the students will Insha-Allah surpass the glory attained by their seniors. All this becomes possible due to sheer hard work and dedication of the College administration and faculty. Students are provided with a conducive academic environment, for conceptual enhancement of scientific knowledge along with all round development of personalities, by exposing them to co-curricular and extracurricular activities, round the year. This environment is perfectly mirrored in the College magazine. It can be tangibly proclaimed that the magazine will be well received by the readers owing to its kaleidoscopic layout of articles, reportages and photographs.

Dear Hallians! I would also avail this opportunity to urge you to develop your personalities on sound moral characteristics and never leave the eternal path of truth, honesty and righteousness. Utilize your energies to find the true spirit of education and manifest it in your conduct. Then you are sure to attain the heights of success and glory.

Lastly, I appreciate the scholarly contributions made by the faculty and the students along with the good work done by the Editorial Board for this wonderful publication.

May Allah Almighty bless you with unsurpassed successes in future. Ameen!

Brigadier Mukhtar Muhammad



Sitting L to R: Mr Aamir Khurshid (Editor-in-Chief), Lt Col Muhammad Khalid (SI), Brig Dr Muhammad Javed (Principal),
Mr Tashfeen Abbasi (HOD English), Mr Tahir Saleem (Editor)
Standing L to R: Dawood-ur-Rehman, Ahad Ayaz, Zain Imran Shah, Umer Farooq

From the Editor's Pen

By the grace of Almighty Allah, Who has given man the capabilities and skills to make life not only to live but to live it well. We too, at Burn Hall are perpetually involved to keep our wheels in motion to the attainment of goals that are very much noble. In an institution, with an enviable history and record, every single individual is required to play his part in an effective and efficient manner to add to its glory.



Dear Readers! To reflect it in glimpses, here is the new issue of “The Hallmark”. What is “The Hallmark”? What is its purpose, its place in the history of Burn Hall, and Hallians’ endeavour? If we can find adequate answers to these questions, as may reasonably expected, the purpose of education will become self-explanatory to our dear readers.

Answer to these questions is : it is, for all students together; a bewitching tale of life at campus; for high achievers, tears of joyful accomplishments; for young poets, state of ecstasy; for sportsmen, a beginning of the fulfilment of future dreams; for teachers, beauty of the sunset and grandeur of love; for parents, the blessing of the summer days and seeing new architecture in the clouds; for the Principal and his team, service honourably done; and for the book, ‘A thing of beauty, is joy forever’. It is by defining and including these different voices in “The Hallmark” that we can hope to ensure that whosoever works, works not just for oneself, but for the College.

I am sure that the students and the readers would enjoy every page of it, and would love to have it on their study tables. With very sincere prayers and the best wishes for the prosperity and glory of Burn Hall, and all those who are and have been related to this great institution, I say Allah Hafiz to you, till the next publication of the magazine.

Aamar Khurshid
Editor-in-Chief



THE COLLEGE FACULTY



Sitting: Maj Khurram (Adj), Mr Nadeem, Mrs Rubina, Mr Noor-ul-Amin, Miss Zahida, Col Muhammad Latif (CI), Brig Mukhtar Muhammad (Principal), Lt Col Muhammad Khalid (SI), Mr Javed, Mr Riaz, Mr Zafar, Mr Bukhtiar

Standing 1st Row: Mr Usman, Miss Sobia, Mrs Irum, Mrs Rabia, Mrs Saira, Miss Sadaf, Mrs Jameela, Mrs Fouzia, Miss Kokab, Mrs Saima, Mrs Somia, Mrs Nabeela, Mrs Aniq, Mrs Nuzhat, Mr Shahid, Mr Zawar

Standing 2nd Row: Mr Mansoor, Mr Tashfeen, Mr Ammar, Mr Shakeel, Mr Asim, Mr Qadeer, Mr Shababat, Mr Ayaz, Mr Amir, Mr Hanif, Qazi Adnan, Mr Rahmat Ullah, Mr Askar, Mr Ibrar, Mr Iftikhar

Standing 3rd Row: Mr Junaid, Mr Mohsin, Mr Rashid, Mr Saleem, Mr Zubair, Mr Saqib, Mr Bahadur, Mr Noshad, Mr Ali Hafeez, Mr Awais, Mr Zahid, Qazi Arshad, Qazi Touseef, Mr

Standing 4th Row: Mr Tahir, Mr Shaad, Mr Wajid, Mr Naveed, Mr Naseer, Mr Wasib, Mr Habib, Mr Qasim, Mr Fida, Mr Azhar, Mr Shahzad, Mr Jamshaid, Mr Atif

The College Faculty

ADMINISTRATION

| | |
|------------------------------|---|
| Principal: | Brigadier Mukhtar Muhammad M Phil (Physics) |
| Chief Instructor: | Colonel Muhammad Latif M Sc (Chemistry), M Ed, M Phil (Education) |
| Senior Instructor: | Lieutenant Colonel Muhammad Khalid M Sc (Physics), MA (Educational Administration) |
| Academic Coordinator: | Lt Col (R) Rooh-ul-Amin MA (International Relations), MA (Educational Administration) |
| Adjutant: | Major Khurram Siddique |

SECTION HEADS

| | | |
|---------------------------|--------------------|-----------|
| • Mr Javaid Iqbal | M Sc (Mathematics) | College |
| • Mr Muhammad Riaz Jadoon | MA (Urdu) | School |
| • Mr Nadeem Ahmad | M Sc (Botany) | Cambridge |

HOUSEMASTERS

| | |
|------------------------------|---------------------------|
| • Mr Ayyaz Hussain Zahid | Shah Ismail Shaheed House |
| • Mir Iftikhar Ahmad | Sultan Tipu Shaheed House |
| • Qazi Muhammad Arshad | Sher Khan Shaheed House |
| • Mr Muhammad Saqlain Safdar | Syed Ahmed Shaheed House |

DEPARTMENTS

Biology

| | |
|--------------------------|----------------------------|
| • Miss Zahida Abbasi | M Sc (Zoology) |
| • Mr Muhammad Hanif Khan | M Sc (Botany) |
| • Mr Shad Muhammad | M Sc (Botany) |
| • Miss Sadaf Massay | M Sc (Botany), M Ed |
| • Mr Rahmatullah | M Sc (Biological Sciences) |
| • Miss Samia Nawaz | M Sc (Botany) |



Mathematics

- Mr Noor Ul Amin M Sc (Mathematics)
- Mr Ayyaz Hussain Zahid M Sc (Mathematics)
- Mr Habib Ur Rehman M Sc (Mathematics)
- Mr Shahid Mehmood M Sc (Mathematics)
- Mr Asim Malik M Sc (Mathematics)
- Mr Noshad Khan M Sc (Mathematics)
- Syeda Kokab MS (Mathematics)
- Mr Askar Zaman M Sc (Mathematics)
- Mr Mohsin Ramzan M Sc (Mathematics)

Urdu

- Mrs Rubina Sohail MA (Urdu)
- Mrs Aniqah Anwar Shah MA (Urdu)
- Mr Shabahat Umar Farooq MA (Urdu)
- Mrs Nuzhat Mumtaz MA (Urdu)
- Mr Muhammad Qadeer MA (Urdu)
- Mrs Jamila Gul MA (Urdu), M Ed
- Mr Usman Farooq MA (Urdu)
- Mr Shahid Fared MA (Urdu)

Physics

- Mr Bakhtiar Ud Din M Sc (Physics)
- Mr Saqlain Safdar M Sc (Physics)
- Mr Qasim Abbasi M Sc (Physics)
- Mr Shakeel Ahmed M Sc (Physics)
- Mr Saqib Hamid M Sc (Physics)
- Mr Wasib Ali M Sc (Physics)
- Mr Muhammad Ibrar M Sc (Physics)
- Mr Ali Hafeez M Sc (Physics)
- Mr Wajid Mehmood M Sc (Physics)

Pakistan Studies

- Mir Iftikhar Ahmed MA (History), LLB
- Mr Awais Ahmed MA (Political Science)
- Mr Shahzad Khan MA (Political Science), MA (History)



Army Burn Hall College for Boys

- Mrs Somiya Gillani M Sc (Geography), MA (Urdu) M Ed
- Mr Ammar Ali MA (Political Science)

Chemistry

- Mrs Saira Bano M Phil (Chemistry)
- Mr Zahid Mehmood M Sc (Chemistry)
- Mr Naveed Ahmed Anjum M Sc (Chemistry)
- Mrs Fozia Kamran M Sc (Chemistry)
- Mr Atif Mumtaz M Sc (Chemistry)
- Mr Naseer Ahmed M Sc (Chemistry)
- Mr Fida Muhammad M Phil (Chemistry)
- Mrs Irum Askar MS (Chemistry)
- Syed Zawar Hussain Shah M Phil (Chemistry)
- Miss Sobia Bibi M Phil (Chemistry)

Islamic Studies

- Qazi Muhammad Arshad MA (Islamiyat), MA (Arabic)
- Mr Saleem Nawaz M Phil (Islamiyat)
- Mr Rashid Iqbal MA (Islamiyat), M Ed

English

- Mr Tashfeen Abbasi MA (English)
- Mr Aamir Khurshid MA (English)
- Mr Tahir Saleem MA (English), M Phil (Applied Linguistics)
- Miss Tahira Sadiq MA (English)
- Mr Mansoor Alam MA (English)
- Qazi Muhammad Tauseef MA (English)
- Mrs Syeda Siama Shah MA (English)
- Mrs Rabia Nazir Malik MA (English)
- Mrs Nabila Hassan MA (English), MA (EPM)
- Mr Azhar Ahsan MA (English)

Computer Science

- Mr Zubair Ahmed Lodhi M Sc (Computer Science)
- Qazi Adnan Ul Haq M Sc (Computer Science)
- Mr Jamshaid Ali Turi M Sc (Computer Science)

THE JUNIOR WING FACULTY



Sitting: Miss Sara, Mrs Mehnaz, Maj Khurram (Adjnt), Col Muhammad Latif (CI), Brig Mukhtar Muhammad (Principal), Lt Col Muhammad Khalid (SI), Mrs Farida, Miss Sumaira, Miss Kausar.

Standing 1st Row: Miss Tanveer, Miss Rabia, Miss Lubna, Miss Yasmin, Miss Shakira, Miss Riffat, Miss Sana, Miss Tabassum, Miss Saima, Miss Tayyaba, Miss Hifza.

Standing 2nd Row: Miss Ayesha, Miss Farida, Miss Nimra, Miss Hadia, Miss Nazish, Miss Amira, Miss Fahmina, Miss Bushra, Miss Beenish.

Standing 3rd Row: Miss Saira, Miss Abida, Miss Aasia, Miss Fatza, Miss Shazia, Miss Madiha, Miss Saiqa, Miss Mamoona.

Standing 4th Row: Miss Ifrat, Miss Sakina, Miss Irum, Miss Amtul, Miss Nabila, Miss Sehrish, Miss Bushra, Miss Ambreen, Miss Rabbia, Miss Amina.

THE JUNIOR WING FACULTY

Section Head

- Mrs Mehnaz Khan MA (International Relations),
M Sc (Psychology), M Ed

Faculty

- Mrs Bibi Nabeela MA (Political Science)
- Miss Amira Emmanuel MA (English)
- Miss Lubna Taj MA (English)
- Mrs Nazish Sherwani BA
- Mrs Farida Zarshaid BA
- Miss Meher Qurban BA, B Ed
- Mrs Saiqa Qasim MCS (Computer Science)
- Miss Sonana Saleem MA (English), M Ed
- Mrs Faiza Masood BCS (Honors)
- Miss Bushra Jehangir MBA
- Miss Iffat Akhtar MA (English)
- Miss Sara Khan MBA
- Mrs Tanveer Javed MBA, MA (English)
- Miss Madiha Naseem M Sc (Environmental Science)
- Miss Amina Awan MCS (Computer Science)
- Mrs Shazia Zaheer MA (Islamiyat)
- Miss Rizwana Gul M Sc (Mathematics)
- Mrs Fehmina Abbas MA (English)
- Mrs Roomana Kiran M Sc (Chemistry)
- Miss Saima Shafi MA, M Ed
- Mrs Hifsa BA, B Ed
- Miss Sanna Khurshid BA
- Mrs Kausar Parveen MA (Islamic Studies)
- Miss Tabassum Jamshaid B Sc
- Miss Sumaira Malik BA



- Miss Bushra BA
- Miss Ayesha Yousaf MBA
- Miss Shakra Bibi MA, M Ed
- Miss Rifat Naz M Sc (Chemistry)
- Miss Ambreen Rauf M Sc
- Miss Nimra Aslam M Sc
- Mrs Eram Bibi MA (English)
- Mrs Tayyaba Sultan BA, B Ed
- Mrs Rabia Shafaq M Sc
- Miss Farda Shabir MA (English)
- Miss Sehrish Jaffar MBA
- Miss Beenish Jadoon MBA
- Miss Amtul Hadia Sarwar MS (Project Management), M Sc (Eco)
- Mrs Ammara Naseem M Sc
- Mrs Sakina Bibi MA (Islamic Studies)
- Mrs Hadia Aslam B Sc
- Miss Yasmeen Khurshid M Sc (Economics)
- Miss Amina Jadoon MS (Environmental Sciences)
- Miss Saira Bano MBA
- Miss Mahmooda Tirmizi M Sc (Economics)
- Mrs Rabia Younis MA (English)
- Mrs Aasia Bibi MA (English)
- Miss Faiqa Yousaf MA (English)
- Miss Faiza Saeed Qazi MA (English)
- Miss Taj-un-Nisa M Sc (Computer Science)
- Miss Fareeha Yousaf M Sc (Chemistry)

Office Staff

- Bursar Mr Zubair Ahmed Khan
- Superintendent Mr Muhammad Qasim
- Caretaker Babu Javed



**The Proud Recipients
of
Awards & Appointments**



Gold Medallists



Faraz Ahmad Butt
HSSC - 2012
Pre Medical
Chief of the Army Staff's Gold Medal



Khawar Latif Khan
HSSC - 2012
Pre Engineering
Chief of the Army Staff's Gold Medal



Sarmad Nazeer
HSSC - 2012
Computer Science
Chief of the Army Staff's Gold Medal



Danish Saifullah
SSC - 2012
Chairman Board of Governors Gold Medal



Hamza Bin Mazhar
O'Level - 2012
Chairman Board of Governors Gold Medal

Prefectorial Board



Omer Ishtiaq
College Prefect



Ahsan Rashid Qazi
Assistant College Prefect

Syed Ahmad Shaheed House



Hassan Buzdar
House Prefect



Munib-ur-Rehman
Assistant House Prefect



Faran Zafar
Assistant House Prefect



Shah Ismail Shaheed House



Rana M Noman
House Prefect



Osama Bin Nazeer
Assistant House Prefect



Bilal Hussain
Assistant House Prefect

Sultan Tipu Shaheed House



Sultan Azeem
House Prefect

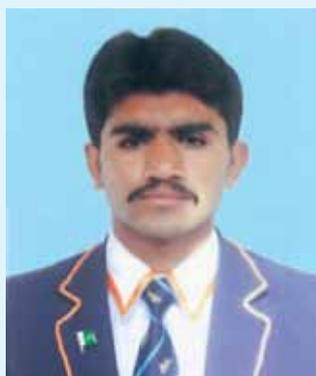


Ameer Hamza Khan
Assistant House Prefect



Syed Ahsan Abbas
Assistant House Prefect

Sher Khan Shaheed House



Romeel Ahmad
House Prefect



Ibrahim Sher Khan
Assistant House Prefect



Saad Farooq
Assistant House Prefect

Secretaries



Khushbukht Sheeraz
College Sports Secretary



Ahmad Asghar
Sports Secretary (SAS)



Junaid Ali
Sports Secretary (SIS)



Hamid Raza
Sports Secretary (STS)



Shanawer Gondal
Sports Secretary (SKS)



Sikandar Baloch
Mess Secretary (SAS)



Furqan Cheema
Mess Secretary (SIS)



Abubakar Butt
Mess Secretary (STS)



Usman Asif
Mess Secretary (SKS)



Appointment Holders

English Literary Society



Mehmood Sultan
President



Hassan Khan
Vice President



Sikandar Aziz
Secretary



Usman Masood
Joint Secretary

Bazm-e-Adab



Jamal Yaqoob
President



Asif-ur-Rehman
Vice President



Aqib Javed
Secretary



Ijlal Haider
Joint Secretary

Outgoing 2nd Year Class



Mudassir Akhtar



Omer Taj



Sahir Baig



Munib-ur-Rehman



Rasool Bukhsh



Abdul Rehman



Islam Tahir



Hassan Buzdar



Salar Mirza



Zeeshan Jahangir



Shahbaz Afzal



Haider Ali



Mohsin Iqbal



Waqas Abbasi



Matin Raza



Ibrahim Sher Khan



Saif Babar



Umer Zulfqar



Mehran Afridi



Omer Tariq



Imtisal Rashid



Muhammad Zubair



Hasnain Ali



Hasnain Ashfaq



Ibad-ul-Haq



Noman Khan



Asad Ejaz



Shoib Ali



Romail Khan



Malik Rawail



Army Burn Hall College for Boys



Muhammad Naeem



Qaisar Sajid



Asif-ur-Rehman



Husnain Khan



Sharoon Khan



Ameer Hamza Khan



Basit Ejaz



Jamal Yaqoob



Muhammad Nawaz



Osama bin Nazeer



Raheel Afridi



Omar Waseem



Ahsan Ishtiaq



Shan Ali



Muhammad Hashim



Afzal Shah



Hassan Khan



Sikandar Balooch



Ahsan Ali Malik



Ahmad Madani



Talha Toufeeq



Mehran Aslam



Manzar Younas



Omer Ishtiaq



Shahbaz Rasool



M Sultan Nadeem



Furqan Cheema



Romeel Ahmad



Umer Farooq



Ahmad Asghar



Ahmad Nawaz



Abid Khan



Shinawer Gondal



Awais Nasar



Khushbukht Sheeraz



Sikandar Munawar



Zaigham Shakeel



Umer Wahid



Sharoz Sheikh



Umair Ashfaq



Junaid Ali



Sohaib Ashraf



Aizaz Ali



Sharjeel Mansoor



Awais Choudhary



Modassir Rashid



Rana M Noman



Dawood-ur-Rehman



Maaz-ur-Rehman



Osama Ayaz



Dawood Nayyer



Hammad



Ozair Qadeer



Shoab Abzal



Shahbaz Khan



Rana Usman Asif



Syed Ahsan Abbas



Yasir Manaf



Salman Awan



Hadeed Ajmal



Army Burn Hall College for Boys



Shahryar Khan



Azmaray Akbar



Faraz



Safi Hussain



Raja Abbas



Bilal Hussain



Abdul Rahman



Faran Zafar



Ibrahim Ali



Abdul Wahab



Usman Fayyaz



Zeeshan Yasin



Kamran Yasin



Farrukh Shafique



Talha Jahangir



Shamsher Ali



Hamza Ahmad



Danish Jadoon



Hammad Khan



Waqas Mehmood



Shahzad Khan



Hammad Haider



Aqib Javed



Babar Hassan



Hamza Ali Shah



Aamir Altaf



Wasim Mustafa



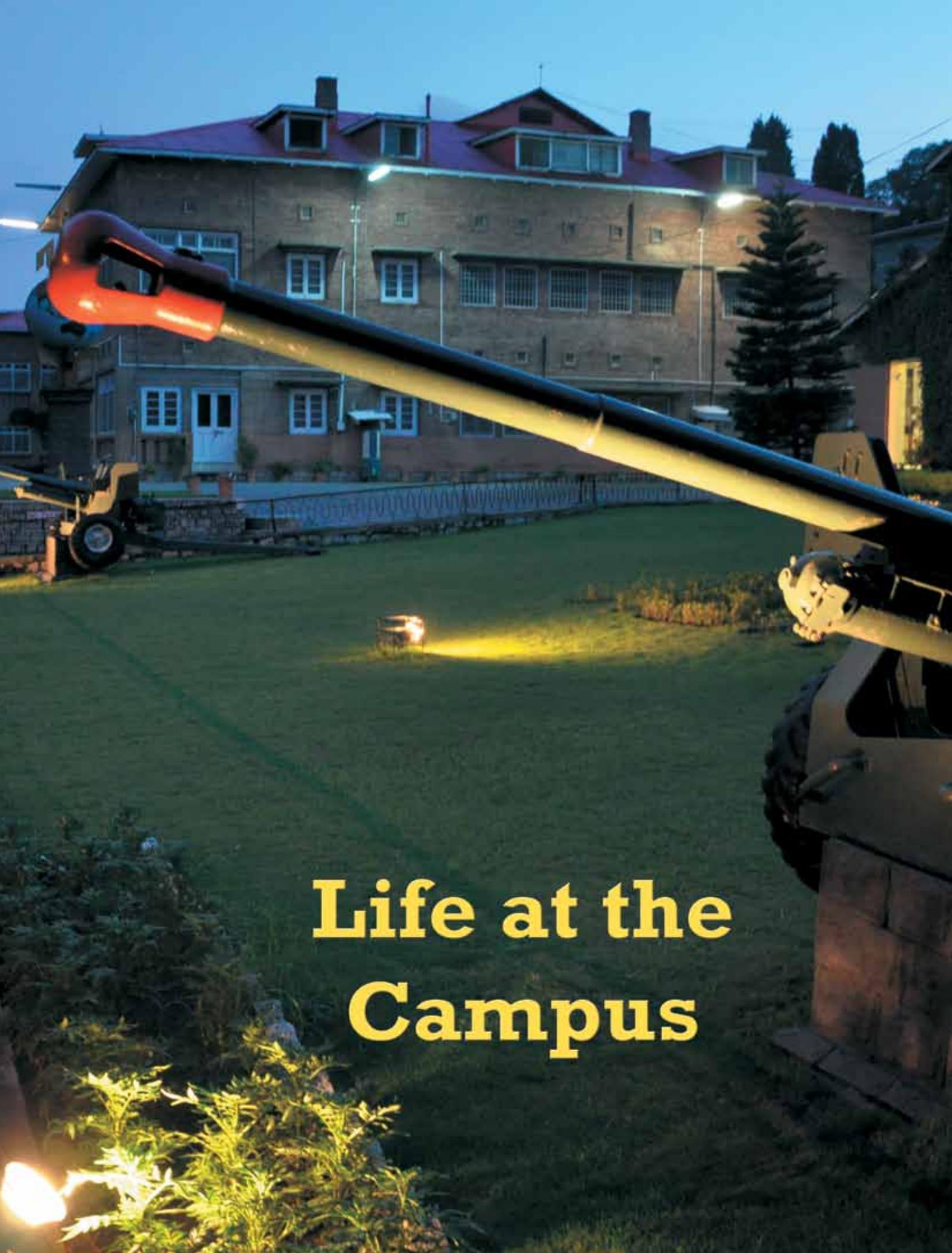
Ahad Ayaz



Barjees Kamran



Ragoon Ahmad



Life at the Campus

Visit of the Deputy Chairman Board of Governors



Major General Nazir Ahmad Butt, HI (M) Deputy Chairman BoG being received by Colonel (now Brigadier) Mukhtar Muhammad



The Deputy Chairman BoG sharing his precious views



The Deputy Chairman BoG being briefed about the progress of Army Burn Hall College



The Deputy Chairman BoG accompanied by the College administration



Valuable piece of advices shared by the Deputy Chairman



The Deputy Chairman BoG inspecting the hostel facilities

Visit of the Deputy Chairman Board of Governors



The Deputy Chairman BoG visiting the Boarding House



The Deputy Chairman BoG interacting with young Hallians



The Deputy Chairman BoG visiting the College Mess



The Deputy Chairman BoG addressing the faculty members



Eventually the visit his ended



The Deputy Chairman BoG departing from the College after his visit



16th All Pakistan Bilingual Declamation Contest – 2012



The team of Pakistan Military Academy Kakul is receiving the All Pakistan Burn Hall Bilingual Declamation Trophy

The importance of public speaking is beyond debate. Like every year, 16th All Pakistan Bilingual Declamation Contest was held on October 11-12, 2012 in the beautiful auditorium of Army Burn Hall College. Every member of the college faculty poured his share in this marvellous event. A number of renowned institutions tested their mettle for the trophy. Some notable institutions were Pakistan Military Academy Kakul, Pakistan Naval Academy Karachi, Cadet College Hassan Abdal, PAF College Lower Topa, Fauji Foundation College for Girls Rawalpindi, Military College Jhelum and Army Burn Hall College for Girls, Abbottabad. A dinner was hosted in the honour of the participants a night before the programme. The Incharge English Literary Society, Mr Aamar Khurshid briefed the teams about the up-coming event. This auspicious event was divided into two sessions. In each session, twenty one teams contested for the first prize. All the participants displayed wonderful skills of oratory. This time, the trophy was awarded to the team of Pakistan Military Academy, Kakul. The Chief Guest Major General Sadiq Ali, HI (M), Commandant, Pakistan Military Academy, Kakul gave away the prizes to the winning contestants. He showed his great satisfaction at the performance of the speakers and added that our youth are ready to lead the nation to the horizons of progress and prosperity.

Army Burn Hall College for Boys

A warm welcome of the Deputy Chairman BOG Maj Gen Sadiq Ali, HI (M) by the College Appointments



Miss Minahil Asghar of Fauji Foundation College for Girls, New Lalazar, Rawalpindi presenting her arguments



Lady Cadet Taqveem receiving 2nd Prize in Urdu



Maj Gen Sadiq Ali, HI (M), encouraging the participants



Principal's Report

ANNUAL PRIZE DISTRIBUTION CEREMONY



Honourable Chief Guest Brig Muhammad Mumtaz, SI(M), SBt & Bar Station Commander, Abbottabad,
Distinguished Guests, Ladies and Gentlemen,

Assalam-o-Alaikum

I, on behalf of the Faculty and young Hallians welcome you all. We are indeed grateful to all of you particularly the Chief Guest, Brig Muhammad Mumtaz, SI(M), SBt & Bar, who has generously accepted our invitation to grace the occasion of Annual Prize Distribution Ceremony as Chief Guest. Sir, despite your very demanding personal and official commitments, you have spared some time to be with us. Thank you Sir, we are much beholden to you.

Ladies and Gentlemen!

Army Burn Hall College is an exemplary institution, functioning in the finest tradition of public schooling. We are proud of our distinguished alumni who have risen to the highest positions in the country's civil and military services. The College environment is vibrant and conducive for polishing the latent abilities of the students both intellectually and morally hence strengthening their characters. The College Administration is doing its utmost efforts to enable them to face the challenges of present and future with greater courage. You will be pleased to know that despite heavy odds we braved the storm and went ahead with co-curricular and extra curricular activities like Debates, Naat and Qiraat Competitions, Quiz Competitions and various sports events. The College is very pleased with the students' accomplishments this year and view it all with great pleasure and satisfaction. Now, I would like to share with you the achievements of young Hallians in curricular, co-curricular and extra-curricular activities.

Ladies and Gentlemen!

In SSC - Part 1 (9th Class), 176 students appeared in the Federal Board Examinations. 149 students secured A1 and A grades, while 18 were placed in B grade. The class GPA remained at 5.38. I am proud to say that three students secured more than 500 marks. Mohsin Shaheer Ahmed stood 1st by obtaining 503 marks with aggregate of 95.81%, while Muhammad Ali Javed secured 2nd position with 502 marks. Whereas Fahad Zaman Khan obtained 500 marks and grabbed 3rd position.

In SSC Part - 2 (10th Class), 178 students appeared. 173 students secured A1 and A grades and only 5 students were placed in B grade. The Class GPA was 5.69 which is the best ever in the history of Burn Hall. Muhammad Hamza grabbed 1st position by securing 987 marks, Danish Saifullah remained 2nd by getting 983 and Hammad Bashir took 3rd position with 981 marks.

Ladies and Gentlemen!

In 2nd Year, 168 students clinched 1st Division in the Annual Examination out of 180 students. 88 students secured A1 and A grades while 80 students were placed in B grade. The Class GPA was 4.46. Faraz Butt secured the 1st position in Pre-Medical Group with 927 marks, while Khawar Latif Khan clinched the 1st position in the Pre-Engineering Group by securing 969 marks and Sarmad Nazir Abbasi secured 1st position in Computer Science Group with 836 marks.

In 1st Year, 159 students appeared, 99 students were placed in 1st Division, 39 secured A1 and A grades. The Class GPA was 3.33. Shahbaz Ijaz took 1st position by securing 434 marks in Pre-Medical Group, while Omer Ishtiaq secured 1st position in Pre-Engineering Group by obtaining 451 marks and Khush Bakht Sheeraz secured 1st position in Computer Science Group with 419 marks.

In O Levels, 28 students of the class clinched 172 A stars, A and B grades. It is worth mentioning here that A Star and A starts from more than 90% marks while B grade starts from 80% marks. This score is highest ever. The shining star of the class Hamza Bin Mazhar secured 5 A Stars, whereas, Usman Yousaf and Muhammad Zeerak Khan remained 2nd with 3 A Stars and 4 As, while Talha Khan secured 2A Stars and 4As.

Ladies and Gentlemen!

Like always, we quite successfully organized the 16th All Pakistan Burn Hall Bilingual Declamation Contest in which 26 teams of renowned Institutions from all over the country participated. The Commandant Pakistan Military Academy, Kakul graced the occasion as the Chief Guest and the Trophy went to Pakistan Military Academy Kakul. Our College Sports teams went to Lawrence College Ghora Gali and Aitchison College, Lahore and drew the fixtures. Later on their Junior teams visited the College to play matches with our juniors sports teams and you will be pleased to know that our students were the model of good discipline. They proved themselves to be the true ambassadors of the College.

Respected Guests!

I would like to mention that our policy over here is not to accept and reinforce existing attitudes and habits but to mould young boys with a wholesome and dynamic frame of personalities. The students here not only excel in the academics but also have their roots firmly planted in our cultural and religious moorings and still have progressive outlook on life. These objectives are achievable with dedicated and consistent efforts of all those who are connected with this College and are interested in our progress.

Ladies and Gentlemen!

At the end, I would like to congratulate all the prize winners for their accomplishments. I am very grateful for your kind participation in today's function and express my hearty thanks on behalf of the faculty and on my own behalf to the Worthy Chief Guest for being with us on this august occasion. Sir, your presence has indeed been a great honour. Thank you sir and thanks to all of you.

God Bless Burn Hall.
God Bless Pakistan Army.
God Bless Pakistan.



Chief Guest's Address

ANNUAL PRIZE DISTRIBUTION CEREMONY

Brig Dr Muhammad Javed, Principal Army Burn Hall College for Boys Abbottabad, CI Col Muhammad Saleem, Members of the faculty, Ladies and Gentlemen, and my dear Hallians!.

Assalam-o-Alaikum

I am very grateful to you for inviting me on the occasion of Annual Prize Distribution Ceremony 2012. I consider it a great honour to be among the potential leaders and future builders of the nation.

Ladies and Gentlemen!

I am very happy to hear about the achievements of the Hallians in both curricular and co-curricular activities. I feel pleasure to acknowledge that the Annual Prize Distribution Ceremony clearly reflects a very high degree of discipline and excellent performance in every sphere.

Ladies and Gentlemen!

Education is a divine light which leads us through the darkness and exposes to the bright period of civilization. Its importance increases with the passage of time. No nation on earth can survive independently without proper and the best possible possession of the certain standards of education. Army Burn Hall College for Boys is doing its level best to attain and sustain these standards of education.

Ladies and Gentlemen!

In all fairness, it is not possible to recount the achievements of such an institution like Burn Hall in a few words. The skilful administration, competent faculty, passionate Hallians and years of dedication and hardwork has made the College a unique and renowned institution of the Country.

At the end, I would like to thank the Principal for giving me an opportunity to witness today's function. I congratulate all those students who won gold medals, prizes and certificates of distinction. I also congratulate their parents and teachers for their efforts that the achievements of prize winners became possible.

With best wishes and prayers for the high progress of Burn Hall.

God bless you all

The Award Winners

Annual Prize Distribution Ceremony for this year was held on 25th November, 2011. A function was arranged in the beautiful auditorium of Army Burn Hall College. Brigadier Muhammad Mumtaz, SI (M), Station Commander Abbottabad was the Chief Guest. Following trophies and prizes were awarded to the outstanding students in different categories:-

FSc 2nd Year

Pre Medical

| | |
|-----|----------------------|
| 1st | Faraz Ahmed Butt |
| 2nd | Sikander Khan Tanoli |
| 3rd | Hamaz Noman |

Pre Engineering

| | |
|-----|------------------------|
| 1st | Khawar Latif Khan |
| 2nd | Muhammad Fuzail Hashmi |
| 3rd | Danial Tariq |

Computer Science

| | |
|-----|---------------------|
| 1st | Sarmad Nazir Abbasi |
| 2nd | Bilawal Bashir |
| 3rd | Falak Sher |

FSc 1st Year

Pre Medical

| | |
|-----|--------------------|
| 1st | Shahbaz Ijaz |
| 2nd | Osama Bin Nazeer |
| 3rd | Salal Safdar Tarar |
| 3rd | Ahmed Madni |

Pre Engineering

| | |
|-----|-------------------|
| 1st | Omer Ishtiaq |
| 2nd | Ahsan Rashid Qazi |
| 3rd | Muhammad Zubair |

Computer Science

| | |
|-----|---------------------|
| 1st | Khush Bakht Sheeraz |
| 2nd | Romeel Ahmed Sanwal |
| 3rd | Umer Wahid |

Matric

| | |
|-----|------------------------|
| 1st | Muhammad Hamza |
| 2nd | Danish Saifullah |
| 3rd | Muhammad Hammad Bashir |

9th

| | |
|-----|----------------------|
| 1st | Mohsin Shaheer Ahmed |
| 2nd | Muhammad Ali Javed |
| 3rd | Fahad Zaman Khan |

8th

| | |
|-----|----------------------|
| 1st | Syed Khizar Ali Shah |
| 2nd | Burhan Ahmed Zaman |
| 2nd | Muhammad Raffah Khan |
| 2nd | Abdul Basit Paracha |
| 3rd | Muhammad Saad Junaid |
| 3rd | Muhammad Adil Saeed |

7th

| | |
|-----|--------------------|
| 1st | Sardar Asfandyar |
| 2nd | Zoraiz Khan |
| 2nd | Qazi Hassan Fayyaz |
| 2nd | Zain Mazhar |
| 3rd | Siraj Munir Qazi |

AS Levels

| | |
|-----|-------------------|
| 1st | Umer Farooq |
| 2nd | Asim Ahmed Abbasi |
| 3rd | Umer Bin Khalid |

A Levels

| | |
|-----|----------------------|
| 1st | Muhammad Usman Nazir |
| 2nd | Syed Gulzar Ali |
| 3rd | Fahad Rashid |

O Levels

| | |
|-----|----------------------|
| 1st | Usman Yousaf |
| 1st | Muhammad Zeerak Khan |
| 2nd | Hamza Bin Mazhar |
| 3rd | Talha Khan Arshad |



Junior Cambridge

| | |
|-----|-------------------|
| 1st | Syed Muhammad Ali |
| 2nd | Attal Khan |
| 3rd | Muhammad Kashif |

Pre Junior Cambridge

| | |
|-----|--------------------|
| 1st | Zeeshan Ahmed |
| 2nd | Sufian Saeed |
| 3rd | Muhammad Bilal Ali |

Academics Trophy

Syed Ahmed Shaheed House

Co-curricular Activities

| | |
|------------------|---------------------|
| Best Qari | Hafiz Muhammad Amin |
| Best Naat Khawan | Raja Tauseef |

Naat/Qiraat Trophy

Sher Khan Shaheed House

Best Speaker Urdu (Declamation)

| | |
|--------|-------------------|
| Senior | Ijlal Haider Syed |
| Junior | Bilal Liaqat |

Urdu Declamation Trophy

Sultan Tipu Shaheed House

Best Speaker English (Declamation)

| | |
|--------|-------------|
| Senior | Fahad Zaman |
| Junior | Saqib Ali |

English Declamation Trophy

Sultan Tipu Shaheed House

Independence Day Trophy

Syed Ahmed Shaheed House

Interior Economy Trophy

Shah Ismail Shaheed House

Quiz Competition Winners

| | |
|--------|------------------|
| Senior | Faraz Ahmed Butt |
| Junior | Usman Tanveer |

Quiz Competition Trophy

Shah Ismail Shaheed House

Sports Trophies

Basketball

| | |
|---------|---------------------------|
| Seniors | Shah Ismail Shaheed House |
| Juniors | Shah Ismail Shaheed House |

Cricket

| | |
|---------|---------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Sultan Tipu Shaheed House |

Football

| | |
|---------|---------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Shah Ismail Shaheed House |

Hockey

| | |
|---------|--------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Syed Ahmed Shaheed House |

Squash

| | |
|---------|--------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Sher Khan Shaheed House |

Tennis

| | |
|---------|---------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Sultan Tipu Shaheed House |

Volleyball

| | |
|---------|---------------------------|
| Seniors | Shah Ismail Shaheed House |
| Juniors | Sher Khan Shaheed House |

Athletics

| | |
|---------|---------------------------|
| Seniors | Syed Ahmed Shaheed House |
| Juniors | Sultan Tipu Shaheed House |

Best Athlete

Ahmed Asghar

Best Sportsman

Ahmed Asghar

Dr Waqarullah Memorial Trophy

Syed Ahmed Shaheed House

Chief of the Army Staff Champion's Trophy

Syed Ahmed Shaheed House

Annual Prize Distribution Ceremony 2012



Osama Bin Nazeer receiving his medal for standing 2nd in 1st Year Pre-Medical Group



SAS House the winner of Inter House Squash Trophy



Omer Ishtiaq receiving the shield of College Prefect



STS House the winner of Inter House English Declamation



Annual Round-up 2012

Army Burn Hall College for Boys, has always held a unique and distinct position amongst the elite institutions of Pakistan. All it owes to its doctrine and reassurance of the ideology to uphold the exalted educational status. Our students have been carrying remarkable traditions of producing refulgent results and hoisting the flag in high altitudes.

Students of Army Burn Hall College for Boys have carved out unforgettable history for themselves, exerting hard to maintain lofty standards set by their predecessors, rather augmenting them with excellence in future. Last year, too, the Hallians, who were well aware of their responsibilities that they had to put their shoulder behind the most difficult and defiant task of building the nation into what their parents and the College wished, so they added yet another feather of glory to its splendiferous past. New targets were achieved and march towards new goals was never ceased. The young Hallians brought laurels and prowess not only for themselves but also for their College as well. All these enthusiastic tasks could not be possible without the ample support of the College Administration, which took keen interest in these activities. Some of the glimpses of achievements are mentioned in succeeding paras.

In academics, the young Hallians proved their mettle with a bang. The 9th class won the praise and laurels by clinching maximum number of A1 and As in Federal Board of Intermediate and Secondary Education's Annual Examination – SSC – 1 (9th Class). A total of 176 students appeared, out of which 149 students clinched A1 and A



Outgoing 2nd Year Class with the Principal and the Faculty



Army Burn Hall College for Boys

grades. Mohsin Shaheer snatched the 1st position by securing 503 marks, while Muhammad Ali Javed was 2nd by getting 502 marks and Fahad Zaman Khan was 3rd with 500 marks.

Their forerunners also did not lag behind in the Board's SSC – II (10th Class) examination. In this examination, 178 students appeared, 173 students were placed in A1 and A grades and only 5 were placed in B grade. This is a remarkable achievement as compared to the results of previous years. The shining star was Muhammad Hamza, who secured 987 marks and was 1st in the class. Danish Saifullah and Hammad Bashir were 2nd and 3rd with 983 and 981 marks respectively.

In HSSC – Part-I (FSc 1st Year) Annual Examination a total of 159 students appeared in Pre Medical, Pre Engineering and Computer Science Groups. 39 students secured A1 and A grades. Shahbaz Ijaz of Pre Medical Group stood 1st by getting 434 marks. In Pre Engineering Group, Omer Ishtiaq stood 1st with 451 marks. In Computer Science Group, Khushbukht Sheraz secured 1st position with 419 marks.

In HSSC – Part-II (FSc 2nd Year) Annual Examination, 180 students appeared in Pre Medical, Pre Engineering and Computer Science Groups. 88 students obtained A1 and A grades, while 80 students grabbed B grade. Khawar Latif Khan of Pre-Engineering Group Section was 1st with 969 marks and Faraz Ahmad Butt stood 1st in Pre Medical Group section with 927 marks, while in Computer Science Group Sarmad Nazir Abbasi secured 1st position with 836 marks.



Appointment Holders with the Principal



In Cambridge Examinations, our students not only achieved personal records but broke many previous College records as well. 28 students appeared in the O Levels Examinations and obtained 172 A*, A and B grades. The Hallian, who made his Alma Mater proud, was Hamza bin Mazhar who scored 5 A*. Usman Yousaf and Muhammad Zeerak Khan scored 3 A*.

Besides achieving curricular feats, Hallians did not ignore co-curricular activities. Literary activities are the regular feature of students' training. It aims at developing the art of public speaking through debate, declamation contests and other similar activities. These contests also develop and broaden the intellectual horizon of the students. Our fiery orators Fahad Zaman and Ijlal Haider participated in the All Pakistan Bilingual Declamation Contest organized by Pakistan Scouts Cadet College, Batrasi. Another team comprising Jamal Yaqoob and Mehmood Sultan was charged to participate in All Pakistan Bilingual Declamation Contest at Govt College University, Lahore.

Sports is an integral part of the daily routine of Army Burn Hall College for Boys. The cream of young Hallians achieved the feats of excellence in this field as well. The College teams played sports fixtures with Lawrence College, Ghora Gali and Aitchison College, Lahore. Our Hockey team won the match, while the Basketball team lost the match and the fixture with Lawrence College Ghora Gali ended in a draw. Later on their Junior Teams visited the College to play matches with our Junior teams which our team won.

Don't aim for success if you want it; just do what you love and believe in, and it will come naturally.

— David Frost

It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and happened to things.

— Leonardo da Vinci

If you wish to succeed in life, make perseverance your bosom friend, experience your wise counselor, caution your elder brother, and hope your guardian genius.

— Joseph Addison

Do not go where the path may lead, go instead where there is no path and leave a trail.

— Ralph Waldo Emerson

A Proud Hallian



BSUO Awais Iftikhar receiving the Sword of Honour

Army Burn Hall College is one of the elite institutions of the country, which is well aware of its obligation towards the nation building process, and produced students who had and have been part of this process.

The sons of this great institution have been rendering valuable services in every walk of life hence making their 'Alma Mater' proud. One such son of Burn Hall is Syed Awais Iftikhar, who got admission in 7th class in 2004.

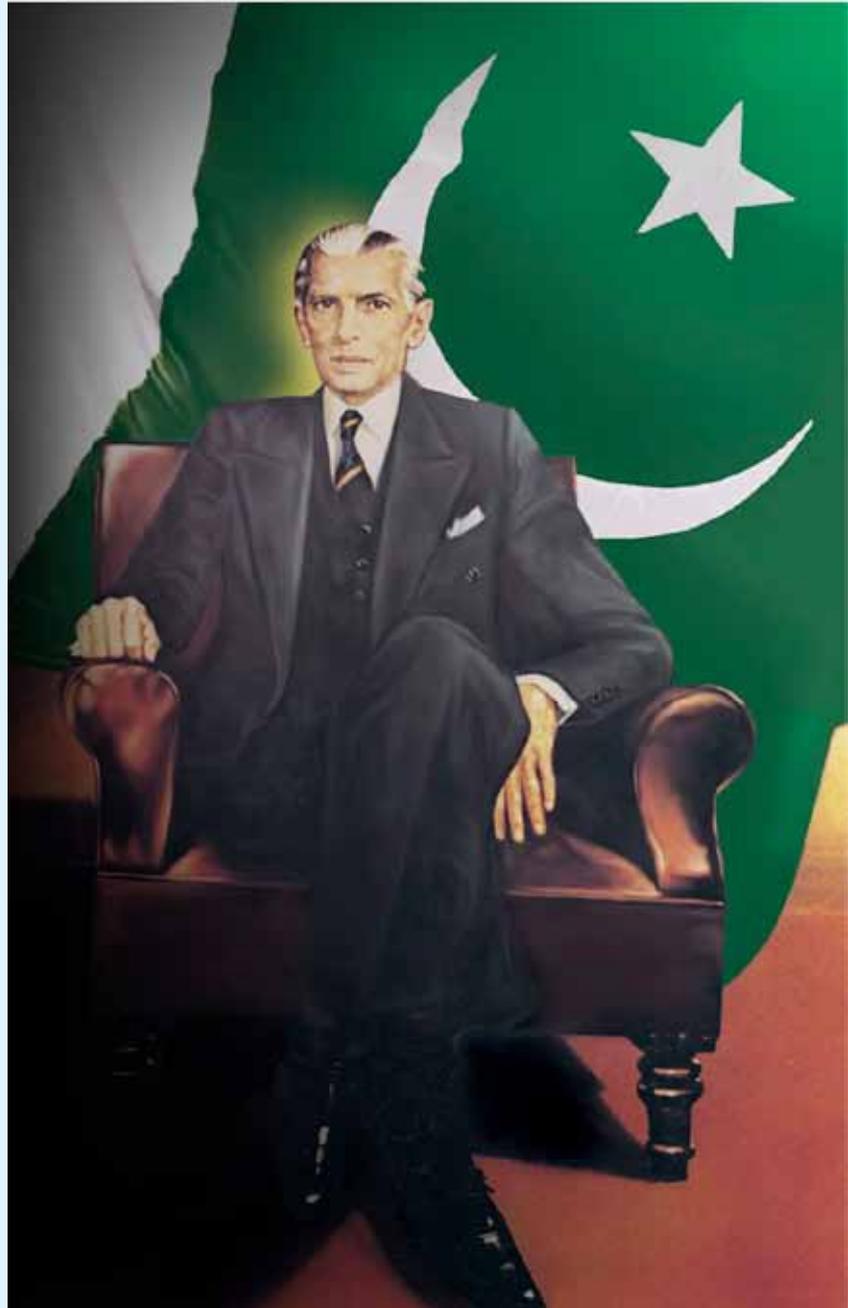
After completing his education he joined Pakistan Military Academy Kakul in 2011 in 127 Long Course. He not only stood first in his course but also won the coveted award of "Sword of Honour" for showing best all round performance in his two years stay at the Academy.

Through his hard constant efforts, he proved his college motto "To what heights can I not rise" Undoubtedly his parents are so fortunate people. Awais Iftikhar is the real boy of their heart. He made his institution proud and source of motivation for the future generation of Hallians.



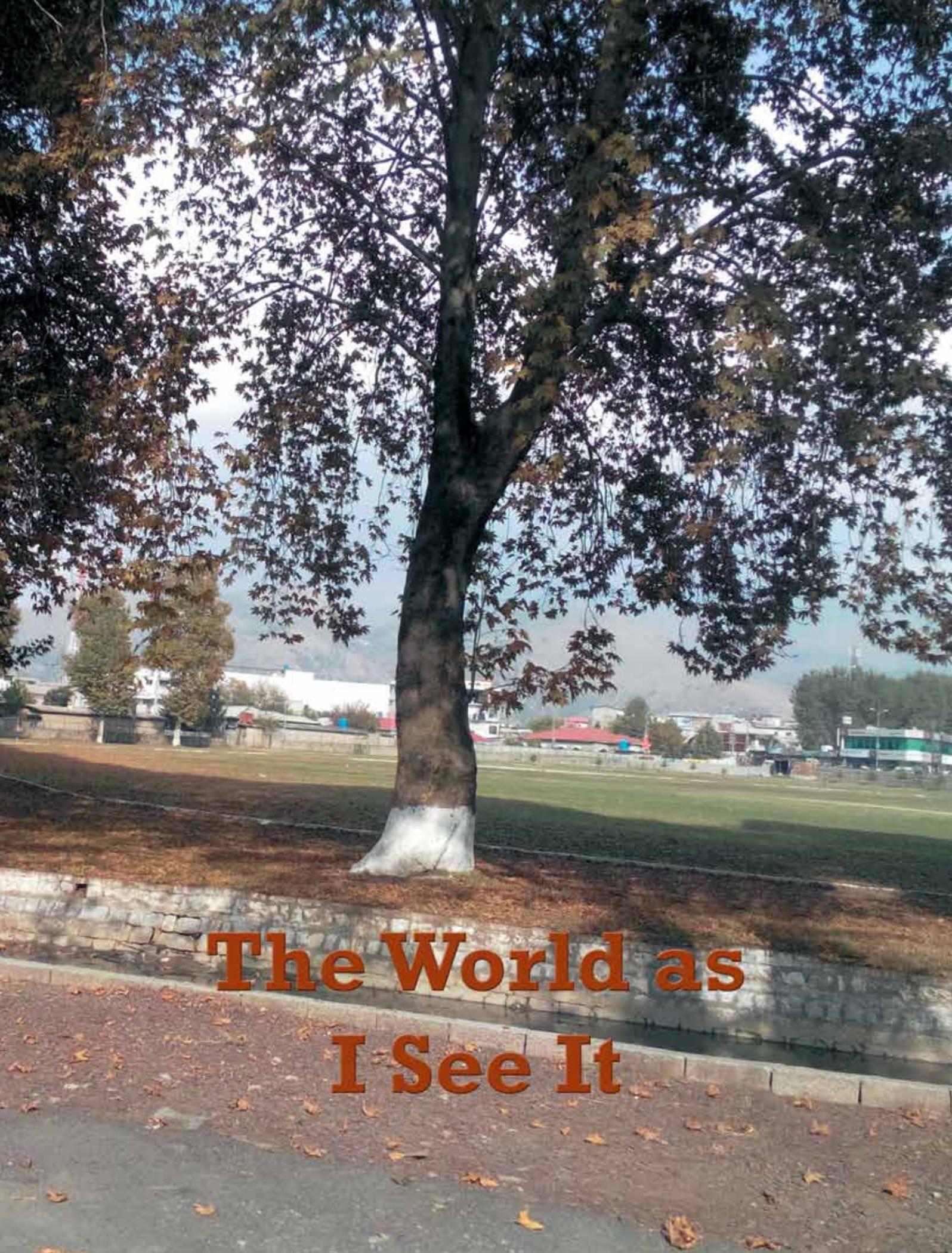
Quaid's Saying

If we want to make this great state of Pakistan happy and prosperous we should wholly and solely concentrate especially on the masses and the poor. You are free, you are free to go to your temples, mosques or any other place of worship in this state of Pakistan. You may belong to any religion, caste or creed that has nothing to do with the business of the state. In due course of time Hindus will cease to be Hindus and Muslims will cease to be Muslims not in a



religious sense for that is the personal faith of individual but in a political sense as citizens of one state

Address to the constituent Assembly of Pakistan, Karachi
August 11, 1947



**The World as
I See It**



Luxuries of Today are the Necessities of Tomorrow

Talha Khan
1st Year B

Activities in the early days of human existence were concentrated on the acquisition of sustenance. With the passage of time, however, they began learning how to use certain things which though were not essential for their survival but important for their comfort. In modern times, those things would be described as luxuries that can be afforded by selected few. As human beings further progressed, they sought to increase the comfort and began to regard those things as necessities. This has been man's attitude towards everything, that is, in time what they regarded as luxuries originally, they began to refer as necessities.

We consider almost all of the things which were regarded only as luxuries a few years ago to be indispensable to our existence today. For example, the electronic media plays an important part in the life of a modern man. The spread of education has strengthened the man's curiosity of world affairs. Consequently, the electronic media has become one of the main sources of information. It also provides entertainment to a variety of people. Like electronic media, motor vehicles were early used by rich and privileged people only. Today, they are being regarded as necessities by almost all working men. This owes to the great economic and social change having occurred during the last few decades. More and more industries are being established in various parts of the world with the result that the activities and demands of man have increased manifold. Workers have to travel great distances to earn their livelihood, and the limited time at their disposal compels them to regard motor vehicles as indispensable to their activities. The main reason for acceptance as necessities, what were at first regarded as luxuries is that, in course of time,

men came to realize the benefits and comforts that they derive from the use of new inventions and when the advantages of using a thing are fully realized, men tend to regard it as essential to their existence. Even decorative materials have acquired some importance in modern living and many of them are considered necessities. Take window curtains for instance, which are now regarded as necessary to keep privacy, though in the past, only the rich considered it worthwhile to use them for decorative purposes. It has now become convention that the things in the private chambers of house should not be exposed to the public gaze. Hence, the curtains are considered essential for decent living in society.

Sometimes, however, considerations of social status too have led to the recognition of certain things as necessities. When a substantial number of people in society use certain things which were treated differently before and were regarded as luxuries, they become necessary for others to use them to maintain their status in the society. Men, today, are too conscious of their position in society, and to assert their social influence whenever it is possible, they gain possession of certain things such as telephone or refrigerators which they had earlier regarded as luxuries. Thus the necessity of one becomes the luxury for others.

Hence, most of the necessities of today are actually not necessities in the sense that they are absolutely necessary for survival, but that they are required to add to the comforts of life and our social position, and there is no doubt that many more of the luxuries of today will come to be regarded as necessities of tomorrow.

Science in the Detection of Crime

Jamal Yaqub
2nd Year B



Much to his housekeeper's disgust, the great fictional detective Sherlock Holmes carried out scientific experiments in his Baker street rooms in the cause of solving crimes. Since his day, science has played an increasingly important part in both the detection and the proof of crime. Technology, the derivative of science, is used by most countries' police forces today and is responsible for bringing many criminals to justice.

Footprint casts and fingerprints are traditional methods of detection. Fingerprinting was invented in Great Britain by Francis Galton and has been of fundamental importance in detection for decades. Some countries fingerprint their whole populations, though others, Britain included, regard this as an infringement of personal freedom, and restrict fingerprinting to those accused of a criminal offence, or to those who are screened for certain security categories. Science has greatly enhanced the efficiency of this system. Fingerprints are now held on computer, and much time and cost is saved by the fact that information can be exchanged instantaneously throughout the country. Co-operation with the National Crime Information center in the US and with Interpol in the continent of Europe greatly enhances this facility. Records of convicted criminals are now held on microfilm in conjunction with fingerprints, photographs and personal profiles and stores as computer data. These, again, are capable of instant retrieval countrywide and can also be made available overseas. In the UK this data cannot be disclosed to a jury during a criminal trial, but should the verdict be guilty a previous criminal record becomes available in the matter of sentencing.

Interrogation has always been an important part of criminal investigation. In uncivilized countries, drugs, psychological pressure and often physical torture have been, and still are used. These methods are banned in civilized countries. However, even in the latter, the police occasionally enforce signatures to false statements or to statements which are subsequently mutilated. Taped interviews today now go some way to overcome this abuse, though even tapes can be falsified. A good deal of crime detection and prevention has been privatized in recent years. Some countries allow firearms to security guards, others, such as the UK, do not. Various pieces of technology are in common use. Closed-circuit TV cameras allow centralized observation of customers in large stores. Flood-lighting around buildings can be triggered electronically when anybody approaches in the dark. Foot patrols are issued with light intensifiers, a military development, enabling them to see without being seen. 'Electric eye' burglar alarms have been in use both in public buildings and in private homes for many years.

Observation by police 'on the beat' who know their own areas intimately has always been a recognized and valuable means of crime detection and prevention, bolstering the citizen's sense of security. Unfortunately, this is being replaced by police car patrols. And although the latter are in radio communication with officers on foot and with police headquarters, the general public see this development as retrograde. Despite all the above, crime is on the increase in many countries. Its detection is no doubt becoming more efficient, due to scientific advance. This is related to an entirely different factor; the decline in religious faith and observance, which instills moral standards into children.



Disability

Mehmood Sultan
2nd Year C

Disability refers to the condition of being physically or mentally disabled or challenged. The physically disabled are those physically handicapped such as the crippled, the blind, the mute as well those having some form of physical deformities. Those mentally disabled suffer from mental retardation such as cerebral palsy and down syndrome among others.

There are thousands of disabled people in Asia and many face discrimination on a regular basis which takes many forms. Very few employers hire disabled people as the latter is considered more a liability than an asset in the organization. However, these fears are completely unfounded. Many a blind and hearing impaired persons have contributed tremendously to organizations they are attached to. In fact, there are many cases of how disabled personalities have done themselves proud by being their own bosses. Their success stories include those who run their own business such as shops, restaurants, handicraft centers in addition to those who have become teachers and professionals through sheer hardwork and determination. Many of them have even become successful sports persons participating in Paralympic Games and winning medals. It is a folly to think that only physically able people can make one's country and nation proud.

However, those who are successful are only a handful. Since many encounter discrimination, they tend to alienate themselves from society as they feel unwanted and rejected, Our mindset has to change to accept these people and integrate them into our society.

The government should introduce steps to ensure all the disabled people have access to education and employment. In fact, special legislations and laws ought to be introduced that make it compulsory for employers to allocate a certain number of jobs for the disabled. The Welfare department too should provide financial assistance and medical access to disabled persons who come from poor backgrounds.

Ongoing campaigns to educated society on the need to accept and live in harmony with the disabled, rather than treat them as burdens or pariahs, need to be launched. In fact, the awareness should start from a young age. Instead of setting up special schools for the disabled, the government should institute regulations that abolish such schools and the disabled children sent to regular schools. This would enable the regular students to understand and accept their peers despite the latter being obviously disadvantaged. The disabled children too would not suffer from low esteem or even feel embarrassed mixing with regular children.

In addition, most of our public infrastructure, public transport and government buildings are not disabled-friendly. There has to be a concerted effort to ensure the special persons have access to these places and not feel hampered in anyway.

Thus, it is high time that we accept the special persons as an important component of our society. Despite their handicap, they play an important role in our lives and at the same time they need our respect, acceptance and understanding.

Food Preservation

Hassan Khan
2nd Year B



Men have preserved their foods from ancient times in order to keep the results of harvesting for winter months, for resale, for storage, and for transporting from sea to inland, overseas, or cross-country. To do so, they generally used nature's methods, which are drying, parching and fermenting. Parching is the most natural method, but for many thousands of years, others have also been used. Direct fermentation of liquids, usually by the introduction of yeast, has not only preserved liquids but also enhanced their quality, the same of course applying to salting. Smoking has preserved, and sometimes improved both fish and meat. Hickory wood is generally used for the fires, and natural juices are contained by a slight coating of wood creosote.

It was not until recently that the causes of rotteness were understood, these being the reactions of bacteria, moulds, yeasts and micro-organisms. Some fermentation and moulds are, of course, necessary in the production of food and drink; moulds, for example, being used in cheese-making. But the real 'breakthrough' in preservation against the causes of rotteness came, when it was learnt how to deal with the micro-organisms present in all foods and drinks, and which react chemically over a period to produce unpalatable or poisonous food or drink. There are three basic methods.

Firstly, food may be preserved by cooling or freezing, to a very low temperature when long-term preservation is required. This was originally done by

packing in a mixture of salt and ice; today, cold storage is big business and refrigeration is a highly-developed science. 'Dehydration' may be bracketed with this method, as the principle involved is the same, namely to suspend the operation of bacteria which requires normal temperatures for chemical reaction. This is why reconstituted eggs cannot be dehydrated again, and melted ice-cream refrozen. The second method of destruction is by heat-processes, which destroy all the bacteria present in food and drink. This process is used before canning foods in hermetically-sealed containers, great care being taken not to allow the foods or drinks to become re-infested after cooling and before canning. The third method is to preserve by the addition of chemicals, which control or destroy bacteria. This is merely a follow-up of the old systems of salting, smoking and candling.

Eventually, the method of 'cold sterilization' is expected to supersede most of the others; this amounts to exposing the food-stuffs to ionizing radiation.

Today more than mere food-preservation is sought by the consumer, and for this reason, processes are becoming more and more sophisticated. Quality, economy and convenience are sought by modern man — especially modern woman -- convenience is important, the 'ready-cooked' meal is popular, while, in Western, or 'Westernized' communities, goods do not sell easily if they lack colour, a good appearance, natural flavour, the right texture, and free from defects.



Love Begets Love

Adil Ali Shah
1st Year B

Love is an emotion of strong affection and personal attachment. It is a virtue representing all of human kindness, compassion and affection. The most important thing in experiencing a more worthwhile life is our capacity to love and like people. Love is the greatest force in the world. It is a fact that cannot be resisted and it promotes peace, unity and harmony in the world.

When we feel good about ourselves, we will feel good about others too. It is important not to dwell on our weaknesses but to work steadily towards changing and overcoming our weaknesses, bit by bit. We cannot hate and love at the same time. What we feel towards some people will be reflected in the way we feel about all the people. In life, there is no place for jealousy, hatred and other negative emotions. If we begin to work on the positive feelings in a friendship and concentrate on our personal weak points, we will find that other people react much more positively to our actions.

When you see your friends and family, or meet people who tease you or say unkind things, try thinking

about them, I like you, I like you, I like you. Say this silently to yourself a number of times until you begin to feel it. If you feel you like others, they will feel your liking too. We cannot love everyone instantly, but we can start by liking them.

When we are feeling good about people, we become jubilant. We are sharing God's gift of love with others. We can become channels of love. The more we fill our hearts and minds with loving thoughts, the less space we will have for unpleasant thoughts. Express love, show love and you will be loved in return. God Almighty teaches us that we have been created to love Him and when we think of Him, our hearts are filled with His love. Every time we pray we receive His love.

God is in love with all of us and we should live our lives sharing the same love, spreading smiles all around. Love is the answer for most of the world's questions. It is a necessary feeling in life. Also, it draws people together in a way that they like to help and care about each other.

We must develop and maintain the capacity to forgive. He who is devoid of the power to forgive is devoid of the power to love. There is some good in the worst of us and some evil in the best of us. When we discover this, we are less prone to hate our enemies.

— Martin Luther King, Jr.

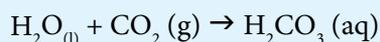
Acid Rain, Its Causes and Prevention

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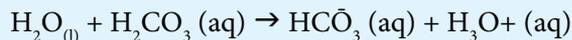


Acid rain is a rain or any other form of precipitation that is unusually acidic, meaning that it possesses elevated levels of hydrogen ions (low pH). It can have harmful effects on plants, aquatic animals, and infrastructure. Acid rain is caused by emission of carbon dioxide, sulphur dioxide and nitrogen oxides which react with the water molecules in the atmosphere to produce acids. Governments have made efforts since 1970s to reduce the release of sulphur dioxide into the atmosphere with positive results. Nitrogen oxides can also be produced naturally by lightning strikes and sulphur dioxide is produced by volcanic eruptions. The chemicals in acid rain can cause paint to peel, corrosion of steel structures such as bridges, and erosion of stone statues.

Definition. “Acid Rain” is a popular term referring to the deposition of wet (rain, snow, sleet, fog, cloud water, and dew) and dry (acidifying particles and gases) acidic components. Distilled water, once carbon dioxide is removed, has a neutral pH of 7. Liquids with a pH less than 7 are acidic, and those with a pH greater than 7 are alkaline. “Clean” or unpolluted rain has a slightly acidic pH of over 5.7, because carbon dioxide and water in the air react together to form carbonic acid, but unpolluted rain also contains other chemicals. A common example is nitric acid produced by electric discharge in the atmosphere such as lightning. Carbonic acid is formed by the reaction



Carbonic acid then can ionize in water forming low concentrations of hydronium and carbonate ions:



Acid deposition is an environmental issue which includes additional acids to H_2CO_3 .

CAUSES OF ACID RAIN

Natural Phenomenon. The principal natural phenomena that contribute acid-producing gases to the atmosphere are emissions from volcanoes. Thus, for example, fumaroles from Laguna Caliente crater of Poás Volcano created extremely high amounts of acid rain and fog with acidity 2 of pH, clearing an area of any vegetation and frequently causing irritation to the eyes and lungs of inhabitants in nearby settlements. Acid-producing gasses are created also by biological processes that occur on the land, in wetlands, and in the oceans. The major biological source of sulphur containing compounds is dimethyl sulphur. Nitric acid in rainwater is an important source of fixed nitrogen for plant life, and is also produced by electrical activity in the atmosphere such as lightning. Acidic deposits have been detected in glacial ice thousands of years old in remote parts of the globe. Soils of coniferous forests are naturally very acidic due to the shedding of needles and this phenomenon should not be confused with acid rain.

Human Activity. The principal cause of acid rain is sulphur and nitrogen compounds from human sources, such as electricity generation, factories, and motor vehicles. Coal power plants are one of the most polluting factors. The gases can be carried hundreds of kilometres in the atmosphere before they are converted to acids and deposits. In the past, factories had short funnels to let out smoke but this caused many problems locally; thus, factories now have taller smoke funnels. However, dispersal from these taller stacks causes pollutants to be carried farther, causing widespread ecological damage.



PREVENTION

Many coal-burning power plants use flue-gas desulphurization (FGD) to remove sulphur-containing gases from their stack gases. For a typical coal-fired power station, FGD will remove 95 percent or more of the SO_2 in the flue gases. An example of FGD is the wet scrubber which is commonly used. A wet scrubber is basically a reaction tower equipped with a fan that extracts hot smoke stack gases from a power plant into the tower. Lime or limestone in slurry form is also injected into the tower to mix with the stack gases and combine with the sulphur dioxide present. The calcium carbonate of the limestone produces pH-neutral calcium sulphate that is physically removed from the scrubber. That is, the scrubber turns sulphur pollution into industrial sulphates. In some areas the sulphates are sold to chemical companies as gypsum when the

purity of calcium sulphate is high. In others, they are placed in landfill. However, the effects of acid rain can last for generations, as the effects of pH level change can stimulate the continued leaching of undesirable chemicals into otherwise pristine water sources, killing of vulnerable insects and fish species and blocking efforts to restore native life. Vehicle emissions control reduces emissions of nitrogen oxides from motor vehicles.

International Treaties. A number of international treaties on the long range transport of atmospheric pollutants have been agreed, for example, Sulphur Emissions Reduction Protocol under the Convention on Long-Range Trans boundary Air Pollution. Canada and the US signed the Air Quality Agreement in 1991. Most European countries and Canada have signed the treaties.

*The function of education is to teach one to think intensively and to think critically.
Intelligence plus character - that is the goal of true education.*

— Martin Luther King, Jr.

Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.

— Helen Keller

Education is the ability to listen to almost anything without losing your temper or your self-confidence.

— Robert Frost

Truth is a deep kindness that teaches us to be content in our everyday life and share with the people the same happiness.

— Khalil Gibran

The Concept of Hybridization

Qaisar Sajid
2nd Year B



When Walter Heitler and Fritz London started working on the Valence Bond Theory (VBT), based on quantum-mechanical approach, certain phenomena regarding molecules failed them specifically the shapes of molecules, equal bond lengths and equal valencies of atoms for instance, carbon in methane. Actually, the orbitals differ in their relative penetrations and energy, hence simple interpenetration of orbitals does not give satisfactory explanation of sigma bond formation. Even if excitation of paired electrons in carbon atoms are considered to a higher orbital to increase the number of unpaired electrons from two to four and make carbon atom tetravalent Heitler and London still failed to explain equal bond length and specific orientation of ligands in the resulting bonding species. Linus Pauling eventually came out with the solution of this problem in the form of phenomenon referred to as “Hybridization” which is defined as “hybridization is simply the mathematical addition of orbitals to give a set of new orbitals with same shape, energy and orientations in space used for sigma bonding”

The new orbitals differ from the intermixed or mathematically added parent atomic orbitals and have lower energy. The hybridization model derives some of its success from the explanation that hybridization releases energy, thereby lowering the energy content of the system, making it more stable. Not only this, the new hybrid orbitals having same penetration explain equal bond length in case of similar ligands, equal valencies bond energies and correct geometries as well. Anyhow, only half filled hybrid orbitals take part in bond formation. Hybridization gives an easier simpler model that enables us to explain the shapes of molecules. It is related directly to the steric number of the atom under consideration. Steric number is the sum of sigma bonds formed by an atom and the number of

one pair of electrons on the atom. In case of molecule with only a single central atom, the steric number of central atom is of only importance to explain the geometry of the molecule. Say, we have the molecule whose central atom has steric number five, this means we acquire five hybrid orbitals to explain the molecule; hence the central atom would be sp^3 hybridized. Once the steric number of the central atom is determined, it becomes easy to determine the hybridization in the atom for example an atom with steric number two would require hybrid orbitals, hence the hybridization in the atom would simply be sp .

It is not essential that hybrid orbitals are designated to form sigma bond. They may form no bonds if they are already occupied by two electrons of the same atoms, termed as the lone pair in ammonia. One out of four hybrid orbitals is occupied by a lone pair, the other three hybrid orbitals of nitrogen and 1 orbital of three hydrogen atoms interpenetrate to form ammonia molecule. In compounds of normal elements with one central atom, the atom may undergo sp , sp^2 , sp^3 , sp^3d , sp^3d^2 or sp^3d^3 .

SP Hybridization

sp indicates only two hybrid orbitals, hence an atom with steric number two would be sp hybridized in the molecule for example carbon of carbon dioxide is sp hybridized. The two hybrid orbitals are oriented such that they lie at straight angles with respect to each other. VSEPR theory, proposed about 25 years later did agree with all the structures obtained by applying VBT and the hybridization concept.

SP² Hybridization

sp^2 is the sum of one ‘S’ and two P orbitals, hence an sp^2 hybridized atom has three hybrid orbitals,



each with the orbital character proportional to the number of specific parent orbitals taking part in the hybridization. The three hybrid orbitals are oriented such that their lobes point toward the corners of an equilateral triangle with 120 degrees angle between each hybridized orbital. An atom with steric number three would be sp^2 hybridized for example boron in boron trifluoride planar, the normal structure of the molecule would be triangular planar. However in case a hybrid orbital is occupied by the lone pair of electrons of a central atom, a bent molecule with two ligands is formed, for instance, sulphur dioxide.

SP^3 hybridization

Sp^3 hybridization corresponds to the steric number four many of the common covalent bonded system as ammonia, water and methane have sp^3 hybridized central atom. If all the hybrid orbitals are involved in bonding, the structure of resulting molecule would be tetrahedral with 109.47 degrees bond angle. The molecule structure bends to trigonal pyramidal and angular in case of occupation of one and two hybrid orbitals by the lone pair of electrons of the central atom.

SP^3D hybridization

In sp^3d hybridization, one 's', three 'p' and a 'd' orbitals intermix to give a set of five sp^3d hybrid orbitals oriented such that they form a trigonal bipyramid with three orbitals in triangular plane and two orbitals perpendicular to the plane phosphorus in phosphorus pentachloride is the most common example of sp^3d hybridized atom. One lone pair in the hybrid orbitals gives a see-saw or disphenoid and two hybrid orbitals occupied by the lone pairs give T-shaped molecules.

SP^3D^3 hybridization

A few stable molecule exist with sp^3d^3 hybridized central atom. Normally the steric number seven indicates a pentagonal bipyramidal geometry and in rare cases, the capped octahedron five orbitals lie in a pentagonal plane and two at the perpendicular axial positions in the pentagonal bipyramid. Some common examples are iodine heptafluoride, chlorine heptafluoride and some anions. Participation of lone pairs of electrons in geometry determination gives pentagonal pyramidal with one and pentagonal planar molecule with two lone pair of electrons over the central atom.

SP^3D^4 and SP^3D^5 hybridization

Generally SP^3D^4 and SP^3D^5 hybridizations are neither considered nor discussed. The reason for this is that we do not have normal species with this high electronic configuration except for noble gases but they are generally inert. Anyhow, anions if have tetragonal antiprismatic structure an agreement with sp^3d^4 hybridization, if considered. For sp^3d^5 hybridization nine or more valence electrons are required which is ruled out for normal element because such a high electronic contraction leads to instability, anyhow, steric number nine structures are expected to be capped square antiprismatic.

Limitations

Although, hybridization concept is successful in explaining the geometries of several molecules but the molecules are not free from individual deviation from expected structure and behaviour. Actually, the hybridization model deals very simply with the molecules. In some molecules, it is not simply the orbital overlap that determines the structure and behaviour of molecules for example some common phenomena which fail simple hybridized models are inner core polarization as in gaseous phase halide structures of higher members of group two, steric crowding of ligands as xenon hexafluoride, ligand-ligand repulsions and above all, it is just a theoretical model but as it explains the molecule satisfactorily, the molecule is generally accepted. Perhaps, the major failure of the hybridization model rests with the paramagnetic species. Even where the hybridized orbitals are filled and all electrons are paired the molecules exhibit paramagnetic character which shows the presence of unpaired electrons or in the other words, half filled orbitals. For that matter molecules orbital theory holds success. However, the valence bond theory and hybridization model is superior to simple models as the G.N Lewis structure and the VSEPR theory because of its wave mechanical approach; even sometimes it is better than MOT, consider geometry explanation for example. Anyhow, for a more detailed and better explanation of a system, a combination of theories is applied.

Learning Through Information Technology

Muhammad Naeem
2nd Year C



In this world every person has to strive hard to keep up to the making life. He also, quite constantly, has to face forces of nature for survival. He has to protect and defend himself. This struggle for survival has been going on since the times unknown and will carry on in future forever. Every generation comes up with new thoughts, starts afresh and lays foundation to the beginning of a new era; change is an essential part of life.

Though, the road to Pakistan's progress is a bit bumpy, but it is progressing slowly and steadily. It is striving to become a better place for the coming generation to live. In order to achieve such a target, it is necessary to equip ourselves with the most advance technology and be well informed of the latest advancement in the field of science. To compete with this ever growing and changing world, we need to stand tall and answer the queries of the day.

Computer technology is one such example which has developed tremendously over the years. The world has become the big global village and almost everything is being done with the help of computers. There is also no denying the fact that internet has become one great source of knowledge. It has made the sharing of knowledge and information so very easy. This development of information technology has brought the world close together and the things happening in one part of the world are brought to the knowledge of people living in another part in the blink of an eye.

Students of the present age have an easy access to the computer and internet. All the information and the knowledge is at their fingertips. Still the lucky man having all the access to this information would be the

person who is computer literate. Blessed are the ones who have kept up their pace in this race of advancement. There is clear and widespread agreement among the public and the educators that all students need to be proficient computer users. Computer literacy is growing at a reasonable pace in our country, but we are still far behind most of other nations.

By using information technology students can decide about their studies, learning time, place and resources in a better way. Students can work in more supportive environments, seek help from teachers and fellows and share their learning experience and ideas in conducive and productive fashion. Internet provides learners with the latest and relevant information at their own place and they can form a virtual community of learning at global level. Teaching organizations are adopting information and communication technologies especially the computers, worldwide web, teleconferencing and educational television because of their cost effectiveness, accessibility and flexibility of choices.

So, like the rest of the world, our schools and colleges should equip themselves with the latest information technologies and equipment. It simply gives a new dimension to the whole process of learning. Students can be "plugged into computers" to the drill and practice that is not so different from work books. Teachers can use multimedia technology to give more colourful and stimulating lectures. The use of information technology gives unbounded access to information which can be turned into knowledge. Appropriately used with proper guidance, information technology can prove to be a tool for development of higher thinking skills.



Strange But True

Ahsan Rashid Qazi
2nd Year A

Mystery is anything or any event having an “unclear history” i.e which is not fully understood by our minds and is weird riddle that can’t be solved by our brain, computers having a limited Ram. Life itself is a mystery. The things surrounding us and the events occurring around us are also a mystery. We may be able to explain something to a certain extent but if “Sherlock” is asking us questions as “What? Why? and How”? We might not be able to answer everything. Say, take the example of an electron, we can explain its size, charge, mass etc on the basis of scientific research but one cannot answer “Why an electron is assigned negative and not positive charge”? “Why are protons not given a negative charge instead?”

However, the answers to all mysteries of nature exist yet all the facts are in such a higgledy-piggledy state that they are not easily interpreted by everyone. The scientists and research workers are in a continuous effort to solve these riddles. Some of these mysteries are found to be true while others are simply mythologies. However all of them are strange and interesting.

Here I have gathered some information about a few interesting mysteries of nature. Why do not you put your head in this cumbersome work and simply tell me whether these are just mythologies or strange but true events.

The Lost World of Atlantis

Whether Atlantis is a legendary island or a real one it’s still a controversy. Plato first described it in “Timacus and Critias”. Atlantis was said to be a beautiful island in the Atlantic Ocean, west of the pillars of Hercules. (Straits of Gibraltar). It was a seat of powerful empire

in 10.000 BC. The empire was rich; its cities were ornamented with jewels and ivory.

The people were involved in unsocial activities and were fond of wine. They were also believed to perform black magic and sorcery. The armies invaded the surrounding countries and had many conquests. Later due to the wickedness of its people, Atlantis was overwhelmed by floods and sank into the ocean.

Many ancient historians believed that Atlantis was a real island yet no remains have yet been found. In 1967, an international team while searching for the lost civilization, discovered an ancient Minoan town buried by volcano ash since 1500 BC on a Greek island, Thera. Whether there is buried civilization with lots of treasure in the bed of Atlantic Ocean, nobody knows.

The Devil’s Triangle

Also called “limbo of the lost” is the name of an area in Atlantic Ocean of the southeastern United States with the corners at Bermuda, Florida and Purto Rico. It is well known by the term, “The Bermuda Triangle”.

In and around this area, many planes, boats and ships have reportedly disappeared under mysterious circumstances. The number of reported disappearances is far greater than would normally be expected in an area of that size. In all cases, according to the reports, the weather was good, no distress calls were made and though searches were made; yet no survivors, no wreckage, no bodies, not even oil slicks from the lost vessels were found. In some cases boats were reportedly found intact, except that their crew were missing. In several cases warm meals were on the tables and the animals on board unharmed.



The most famous disappearance is that of Flight 195 Navy Torpedo bomber on a routine training flight from Fort Lauderdale, Florida, on December 5, 1945. A search plane sent after them also did not return. The loss has been attributed to strange unknown forces, underwater volcanoes, undiscovered magnetic forces, time warps, UFO's hidden ocean caravans. These explanations have led to the production of many exciting movies but do such things exist in real world? It is still to be explained.

Although the Bermuda Triangle is still a mystery, yet some investigators claim that the mystery is really a self-made legend. In some cases the writers of the reported cases have deliberately withheld information that would contradict the mystery (to keep the interesting show going on).

The Stonehenge

A prehistoric monument of giant stone blocks, each weighing more than 50 tons, was erected 3500 years ago on the Salisbury plain, Wiltshire, England. The builders and their purpose have been a mystery for centuries which civilization carried these stone blocks heavier than 50 tons 3500 years ago to build this architecture.

What was the use of this architecture at that time? How wise were man's ancestors from the modern era to acquire any scientific information from this

Stonehenge. Many different answers came from research studies. Some said it's a burial place, others said it's a crematorium; still others declared it to be a temple.

It took Gerald S Hawkins ten years of patience and persistence study to figure out what Stonehenge was. And when he found this out, Gerald was awarded the Nobel Prize. Gerald S Hawkins was an American astronomer who first declared the Stonehenge was an amazing astronomical observatory and a calendar of surprising complexity and accuracy.

The ancient people used to observe the moon, stars and sun from different points around the Stonehenge. They were able to predict eclipses with high accuracy. Also they used to direct their navigators about different reference stars for guidance of direction in the oceans. Could people in 1800 BC be so sophisticated that their monuments required a ten years study of the modern man to find their meaning? Of course yes, the example of Stonehenge is marvellous.

Being students, we have to study our text books a lot, yet we should at least read something extracurricular that is scientific as well as beneficial whenever we find spare time. Although we can't know everything yet it is better that one should know something about everything rather than everything about one thing only.

Character is like a tree and reputation like a shadow. The shadow is what we think of it; the tree is the real thing.

— Abraham Lincoln

Success is not final, failure is not fatal: it is the courage to continue that counts.

— Winston Churchill



Talent Requires Courage

Hammad Bashir
2nd Year A

Talent is the hidden power of a person to analyse and create. If someone realizes its importance and is motivated by the force that it extracts upon him, he would get courage and the world will practically be at his feet. But, it is easier said than done, because almost every person in the world has been bestowed with some powers, but because of fear and lack of opportunity he never exposes it. Sometimes, if a person gets an opportunity even then he may not be able to express his true abilities. For example, a person maybe a very good speaker, he delivers a long and bombastic lecture on any topic whenever he is alone, but the moment he is brought to face the public, he becomes deaf and dumb. That is because, he does not have the courage to speak in front of public.

Now, to enable the same member of our society, to free him of the reluctance and hesitation, he will have to get full control over his senses and will have to break all the barriers, which do not allow him to speak. We observe that a person may have a talent but he cannot polish it. He will consider himself as the most intelligent person and the best speaker for all those who are present on the occasion, which certainly is not a piece of cake. When you know that some talented or knowledgeable people are present, you cannot ignore their presence

and, this thing will again increase your tension. The best thing to do is that despite their presences you produce the courage and will to speak, which is not easy for the first time. However practice makes a man perfect. On the first day, you will commit ten mistakes, the other day your graph fall to five and the next day you may be able to speak fluently. This exhibits that hard work can surmount every obstacle and barrier in life.

We often hear people saying that a talented person can do anything. There is no doubt but it is no use if you cannot address your talent with practical action. A wrestler may have the talent to defeat any other wrestler but the main problem is whether he is aware of his talent or not. If he is totally oblivious of his talent, then he can never compete with even a ten times weaker wrestler than himself, to make him realize his talent he will need training and good coaching. He will need a person who could remove his ignorance about his strength. This shows how important training is for a person.

Talent is not something to be invented but it is to be discovered, it is just like a mineral wealth of the world, which is hidden in the earth waiting to be discovered by someone and expose them to the world of the rules and reality.



Charity

Ibtisam Khan
8th C



Charity is one of the noblest tasks that a man can do in his life. According to different religious beliefs, our life on earth is just a transitory phase of an eternal journey towards salvation. So, this brief period that we are on earth, which we call life, has to be lived with a purpose. For some people, the true meaning of life is the joy of giving. They realize this dream of theirs by engaging in acts of charity.

A charitable person loves his fellow-beings and likes to help them in distress. He is very sensitive to the feelings of others. The sight of pain or misery troubles him and he tries his level best to alleviate that misery. He is deeply moved at the sight of beggars, or victims of natural calamities such as floods, earthquakes etc.

Today, the world is in greater need of charity than ever before. The gap between the rich and the poor is widening. Admittedly, we have the billionaire businessmen, sport stars and movie stars. While on the other hand, we have millions of diseased and starving men, women and children dying for one morsel of grain that would keep them alive. If all the rich and the one who are reasonably well-off contribute something

in terms of money, food, clothes or even empathy, then the world would definitely be better off.

There is no denying the fact that sections from the rich have always contributed to uplift the poor. Many big corporations, charitable trusts and societies make good contributions in areas of poverty-alleviation, food supply, education and health. Recently the two richest men on the planet, Microsoft founder Bill Gates and investor Warren Buffet announced the donation of a lion's share of their wealth to charity. They also called upon fellow billionaires all over the world to emulate them. This has had a ripple effect whose benefits are being seen all over the world. But evidently, a lot more needs to be done.

But this does not necessarily mean that one has to be a billionaire to show charity. Even simple actions like feeding a poor man for a day or teaching a poor kid are acts of charity. Every person can do his own bit, and it would make some difference to another person's life. Also, acts of charity should not be trumpeted. It should be done from the heart and not for publicity or other commercial purposes. The best form of charity is the one in which the identity of the donor remains hidden.



Hostel life

Umer Ishtiaq
1st Year B

For most adults, be it bachelors, married people or old folks, the best years of their lives would be their hostel lives. Hostel life is 'the ideal life', where we are free from parental pressures and disciplining, and there is no sibling rivalry. It is almost as if we grow a pair of wings, and are ready to fly high like birds, to live the life of our dreams.

There are many positives of living in a hostel. We need to take care of our own affairs, manage our own stuff, and take our own decisions and so on. This creates a sense of responsibility in us at a relatively early stage, as compared to day scholars who would still be nestled in the warmth of parental care. Also, for those having a disturbed home atmosphere, staying in a hostel comes as a blessing in disguise as it keeps them away from all the trouble and let them focus on more important things, especially studies.

From an academic perspective also, staying in a hostel proves to be advantageous. We are far removed from the day-to-day distractions and other household responsibilities at home. This gives us a lot of time to spend on studies, and secure better grades. Beside studies; hostel life provides us many opportunities to take part in extra-curricular activities, arts and sports. In many colleges, it is the hostel inmates who take up

active roles in organizing events, participating in them etc. By getting involved in all these activities, we develop valuable qualities like responsibility, dedication, hard work and problem solving skills, which would stand us in great stead for our future corporate lives.

But hostel life has its own share of dangers too. Freedom from parental control is a good thing, but only if it is used properly. Students, especially those who have had to live in a highly restricted environment, suddenly cherish the newly found freedom of a hostel. Their only aim would be to enjoy. These people often lose sight of what is right or wrong, and end up with disastrous consequences. Some of them are even misled into various wrong activities also if the gang we belong to likes to splurge and hang out all the time, we, too might be misguided. This would take away our focus from the most important objective, which is to study. Apart from this, hostel life has got other disadvantages like bad food, dirty surroundings and lack of proper facilities.

Thus it is up to the individual to make a choice whether to live in a hostel or not. Moreover, if he decides to experience hostel life, he must be determined to experience it responsibly, in a way that would only benefit him in his later years.

Pollution

Ahad Ayaz
2nd Year A



“Thank God men cannot fly, and lay waste the sky as well as the earth”.
-Henry David Thoreau

This simple statement sums up what Man's attitude towards Mother Nature is. Pollution is probably the most serious issue facing the world today. Yet we keep on turning a blind eye to it, believing that it would not affect us. Pollution of various elements of our ecosystem like air, water, soil and sound has caused serious damage already. In Man's quest for a better life and his mad rush for material possessions has forgotten, or rather chosen to ignore the impact of his deeds on the environment. Quite naturally, it is the cities, which are the symbols of man's greed, which are the centres of most polluting activities. The fumes emanating from vehicles as well as factories have made the air in cities unfit for breathing. Sewage and other garbage from households and factories are regularly dumped into our beautiful rivers and oceans. Most of the garbage and other solid wastes are dumped on the land itself causing land pollution. And as if all these were not enough, excessive honking, blaring of music at loud volume, crackers etc have created a relatively new menace of sound pollution.

The biggest irony of all this is that though it is the earth that gets polluted, ultimately it is man himself who is digging his own grave because pollution not only spoils his own health but also worsens his quality of life. People in cities who are exposed to various kinds

of pollution suffer from several ailments like high blood pressure, asthma and skin diseases. Garbage strewn around leads to break out of epidemics like cholera, malaria, chikungunya etc. Poisonous chemicals from the air as well as our water bodies have recently caused an exponential rise in cancer cases.

Now, there is an even bigger danger called climate change. Pollution has led to global warming which has disturbed the global climatic pattern. Winters have become warmer, frequency of droughts and floods has increased, and rainfalls have become unpredictable. Things have gone to such a level that life on earth itself is under threat.

Scientists say that it is still not late to act, and governments all over the world have started acting. Countries are trying their best to control pollution by adopting measures like control of CO₂ emissions, using clean fuels, proper waste management practices, and planting trees on a large scale.

However, no efforts would be complete unless each one of us do our best to protect our environment. We all can contribute in our small way by saving fuel, water and electricity, disposing garbage responsibly and living simple lives. It is the responsibility of each one of us to safeguard the environment so that future generations can enjoy the beauty and bounty of Mother Nature.



An Ideal Student

Syed Raza Ali Shah
1st Year B

Children are the wealth of a nation. A nation that produces a generation of talented and hardworking youth marches ahead on the path of progress. However creating quality citizens is no easy task and cannot be achieved overnight. The first step for this is to produce ideal students in our schools. These ideal students would go on to become ideal citizens.

Who is an ideal student? There is no definite answer to that because there are many qualities that together define an ideal student. The most important quality of an ideal student is that for him, the foremost duty of his school life is to study. He studies regularly and works hard to improve his performance in each examination. But his objective of studying is not to only score good marks or secure a high rank. Beyond that he has a thirst for knowledge, an interest to learn more about everything he observes.

Apart from studies, an ideal student actively gets involved in other activities. He is good in arts and sports and regularly participates in intra and inter-school events. He is an active member of various clubs in the school and helps in organizing events.

Nevertheless, participating in competitions and winning events is not the only big thing in life, and an ideal student knows that very well. Virtues like kindness, compassion, respect, sincerity, honesty and politeness are equally important in today's world, and

these qualities are found in abundance in an ideal student. He treats his parents, teachers and elders with respect, and speaks politely to everybody. In the times of crisis, he is the first person for his friends to stand by them. He never boasts of his achievements and never gets depressed by his failures. He is always cheerful and maintains a positive approach to life. He spreads hope and happiness wherever he goes. In short his conduct is admired by everyone.

An ideal student is a voracious reader. He reads the newspaper regularly and is well aware about the events and happenings in various parts of the world. He also reads magazines, novels and short stories. He has an excellent grasp on the language and is very good at communicating skills.

Last but not the least, an ideal student loves his parents and family members very much and does as much as he can to help them and to keep them happy. He never wastes his parents' hard-earned money and believes that knowledge is the biggest wealth he can acquire.

An ideal student grows up to be an asset to his family, his society and the country. If only all our schools could produce more and more ideal students, our country could achieve tremendous progress and become the envy of the whole world.

Apartheid (Racism)

Usman Masood
1st Year E



For centuries of human existence, we have believed or rather taught to believe that humanity has by nature, been divided into races or castes and that certain races are superior to others in terms of physical or intellectual endowments. The discrimination that follows this belief is called racism or apartheid.

Since time immemorial, society has been divided into various classes and communities. In countries like India, there was a caste system. It was believed that God had created people of a particular caste only to do one kind of job. So the castes were developed along occupational lines. The people who performed low-key jobs were treated badly. This attitude has been so strongly ingrained in the Indian psyche that it continues to exist even today, to some measure.

In the western world apartheid is mostly based on the colour of the skin. The white races consider that they are the true builders of civilization and the 'lesser people' like the Africans and Asians are destined to serve under them. It all started around 600 years ago, during the age of colonization, when European explorers discovered new lands of Africa and Asia. Even as they colonized the African territories, they enslaved their people. The Black people of U.S.A are actually descendants of Africans

who were brought to America only to be sold as slaves.

However, in the modern world, racism has got no place. Our ancestors could be pardoned for all the crimes they committed in the name of race, as they were not properly informed or educated at that time. But today, we are much more informed due to the advancements in Science and Technology. We know very well that all people are equal before God, and that there should be no feeling of superiority or inferiority among any race. Any form of racism if practised, is against the law and will not be tolerated. The journey has not been easy. It required exemplary efforts from great men to bring about this change in attitude.

While in India, many leaders led the movement to eliminate caste based discrimination, in the United States there was the young Martin Luther King who fought for equal rights for blacks. In South Africa, Nelson Mandela spent 27 years in jail to get equal rights for the blacks of his nation.

Even though the efforts of these great men have been fruitful in bringing changes to the laws of the land, the ghost of racism still lies in the minds of many people. Only by educating and cleaning the minds of people, we can truly believe to have won the battle against this evil.



Burn Hall

Ahmad Hassan Khan
1st Year B

“Burn Hall – not just a structure I’ll leave behind”
Goodbye is sad; a dive into the past good bye is heard;
its memories’ cost for old faces most go; yet new places
to go. A chapter opened; and a chapter closed.

O farewell! O farewell.

Burn Hall has been my second home for more than six years, I am now studying in 2nd year and I shall be taking my board exams next year. After those examinations, I will leave this institution. If I leave, I shall also leave behind a part of my heart here because Burn Hall has become much more than a collection of building blocks for me , it has become a friend.

Whenever, I hear the name Burn Hall, it brings back tons of memories. Every corridor, every nook and corner of this school carries the memories of the hundred million students of past and present, who have studied and who are studying in this prestigious institution. These memories are perhaps much older than we can imagine.

When I take a walk around the school, I flash back to the time, when we used to stand in the scorching sun for the morning assembly, our little heads burning with fire in heat even of that time? Close to one heater in a huge class room, each boy scrambling to get near to every inch of the small heater. To the time when, at the end of each year we would take our exams, to see if we had, in the whole year, given books the time, they deserved. To the time of the excruciating “result day” when we hope our parents were in good mood and to the time when we would watch the senior class giving farewell to those ahead of them and we wonder when such a time will come, we would be ones to give farewell

and to be given a farewell party. Time has passed so quickly! We have given the farewell, it will not be longer before we are going to be given a farewell and have exited from college. That time I think is the least being look forward to.

There are hundreds of memories concerning Burn Hall in my mind. That time when we would shout with joy during a much awaited “sports week” and different “declamations”, “quizzes”, cheering ourselves, hoarse for our fellows and house mates. My mind goes to the time when we would, quite frankly, go up to our teachers and say, “Sir, I have a problem. Would you help me? “There were the times when our teachers would laugh and joke with us during the lessons. There were the time when our teachers give us a fatherly advice, just for our sake. Ah!so many pleasant memories!

Just as Burn Hall is my second home, its teachers are also my second fathers. They have given us guidance, when we were lost , congratulated us on our success, give us hope in our darkest hour, help us in regaining our confidence after our short comings. I could go on forever. It is mainly due to them, I should say that we own such pleasing memories of our school. My cousins used to tell me what a big school I went to huge buildings, enormous sport grounds and what not. When I think of my college , I realized that it was not the building of Burn Hall I thought wonderful, it was something else. It was the loving and conducive, the encouraging environment, our teachers and P.T.Is all were very encouraging. I will never forget this institution and its great motto:-

“To what heights can I not rise.”

Journey To The End of the World (Travelogue of South Africa)

Mr Nadeem Ahmed
Section Head, Cambridge



South Africa General Information

| | |
|-------------------|--|
| Name | Republic of South Africa. |
| Area | 2,798 sq km. |
| Population | 52,981,991 (25th) |
| Density | 345 per sq km. |
| Capitals | Pretoria (Executive) Bloemfontein (Judicial) Cape Town (Legislative) |
| Currency | Rands (1 rand equals 11 Pak rupees) |

Geography Republic of South Africa, is a country located at the southern tip of Africa, it has a coastline that stretches along the South Atlantic and Indian oceans. To the north lie the neighbouring countries of Namibia, Botswana and Zimbabwe, to the east are Mozambique and Swaziland, and within it lies Lesotho, an enclave surrounded by South African territory.

Independence South Africa gained independence from the UK in 31st May 1961

Head of State President Jacob Zuma.

Languages Afrikaans and English.

Ethnic groups 79.2% Black African, 8.9% Coloured, 8.9% White, 2.5% Indian or Asian

Time: +2 hours (GMT).



On Transit at Abu Dhabi Airport

Watching the mysterious land of South Africa during the cricket matches and in documentaries on National Geographic had always inspired an urge in me to visit this marvel of scenic beauty. It was last year in the month of March when I had a chance to convert the desire into reality when I had the South African visa in my hand and the excitement of a much-awaited journey in my mind.

A flight of Etihad Airline from Benazir International Airport Islamabad conveyed me to Johannesburg after a long and tiring journey of around 14 hours. I landed at O.R.Tambo Airport, and was relieved to see one of my friends on airport who had come over to receive me from the downtown Johannesburg.

Johannesburg is the largest city in South Africa, by population. It is not only one of South Africa's three capital cities, it is also the Constitutional Court. The city is the source of a large-scale gold and diamond trade.



Army Burn Hall College for Boys



Main Pavilion of Wanderer Stadium Johannesburg

Next day, we went to a Pakistani restaurant for breakfast and then my friend took me to various sight seeing places in Johannesburg, like Wanderers cricket stadium, Sandton city, Montecasino, Heaven Star, Randburg, Hyde Park.

Bidvest Wanderers Stadium is a stadium situated just south of Sandton. The stadium has a seating capacity of 34,000, and was built in 1956. It is nicknamed 'The Bullring' due to its design. Over the years, Johannesburg and Pretoria have also been growing together, and the two cities share a common border. Montecasino is a leisure and casino complex located at Montecasino Boulevard. It currently attracts over 20 million visitors annually. It has been meticulously designed to replicate an ancient Tuscan village.

Sandton has become the new business area of Johannesburg, and features many corporate headquarters, as well as Nelson Mandela Square. The skyline of Sandton has grown rapidly and there are many projects under development in the area.

Next day, I took Gau train from station and went to Sun City. Sun City is a luxury resort, situated in the North West Province. Sun City also has two international-standard 18-hole golf courses. The Lost City Golf Course is noted for the 38 crocodiles in the water feature of the 13th hole.

The Sun City resort has hosted various concerts and events, including the Miss South Africa. It also hosted Miss World pageant for five times. Also held in the Valley of Waves is the Spring-break summer festival which sees flocks of holiday-making students from all over the country gathered for up to 5 days of fun in the sun. In the evening, I took a bus ride and came back to Johannesburg. On my 3rd day in South Africa, I took a 3 hours flight of Mango Airline and went to Cape Town, a paradise on earth.

Cape Town is the second-most populated city in South Africa after Johannesburg, and the provincial capital. As the seat of the National Parliament, it is also the legislative capital of the country. Cape Town is also Africa's most popular tourist destination. Cape Town was originally developed by the Dutch East India Company, Today it is one of the most multicultural cities in the world, reflecting its role as a major destination for immigrants and expatriates to South Africa.

The city has several well-known natural features that attract tourists, most notably Table Mountain, which forms a large part of the Table Mountain National Park and is the back end of the City Bowl. Reaching the top of the mountain can be achieved either by hiking up, or by taking the Table Mountain Cableway. Cape Point is recognised as the dramatic headland at the end of the Cape Peninsula.



Nelson Mandela Square in Sandton Johannesburg



While Enjoying the Scenic Christian Monastery in Frenchhoek

Many tourists also visit Cape Town's beaches, which are popular with local residents. Due to the city's unique geography, it is possible to visit several different beaches in the same day, each with a different setting and atmosphere. The city has several notable cultural attractions. The Victoria and Alfred Waterfront, built on top of part of the docks of the Port of Cape Town, is the city's most visited tourist attraction. It is also one of the city's most popular shopping venues, with several hundred shops and the Two Oceans Aquarium. Cape Town has a long tradition as a port city. It is located along one of the busiest shipping corridors in the world.

Next day, I went to the suburbs of Cape Town, Cape Point is at the southeast corner of the Cape Peninsula, which is a mountainous and scenic landform that runs north-south at the extreme southwestern tip of the African continent. The peak above Cape Point is higher than that above the Cape of Good Hope. The rugged sandstone ridge that rises from Cape Point at sea level develops into two peaks. The higher peak has the old lighthouse on the top.

Cape Point is situated within the Table Mountain National Park, within a section of the Park referred to as Cape of Good Hope. The Cape of Good Hope section of the park is generally wild, unspoiled and undeveloped and is an important heaven for seabirds.

The Cape of Good Hope is considered as the extreme tip of southern hemisphere, because it is the dividing point between the Atlantic and Indian Oceans. As one of the great capes of the South Atlantic Ocean, the Cape of Good Hope has long been of special significance to sailors, many of whom refer to it simply as "the Cape." It is a way point on the route followed by the ships to the Far East and Australia, and still been followed.

On my last day in South Africa, I had an opportunity to see Worcester, Frenchhoek, Paarl and Rose valley. First of all, I went to see various vineyards all along the roads, it was really a very eye catching landscape. Grapes of many varieties were drooping down from the climbers, many labourers were picking these grapes manually and many farms also had the most modern machines to harvest the crop. Later on, I went to Big Five wild life park, where five big mammals like Lions, tigers, elephants, rhinos, giraffes were being kept in purely natural environment. The park spreads over 100 sq km. It was really sensational to watch those animals in their natural wild life style.

Later that night, I took the flight of Kalula Airline and went back to Johannesburg. Early next morning after spending six days and seven nights in the wonderland my dream journey was ended when I landed in Islamabad.



Enjoying the Cool Breeze of Atlantic Ocean near Cape Town



*The extreme South End of the World (Cape of Good Hope)
Cape Town*



Big Five Safari Park near Worcester



Enjoying the Grapes of Vineyard near Cape Town



Inside wildlife park of Rose Valley near Worcester

The Haunted House

Muhammad Ahmed Ayyaz
4th Red



Everyone says that the old house at the end of the road is haunted. It used to be the residence of a rich family but now none of them would stay there. So the house is vacant and uncared for. The compound is filled with over-grown weed and grass. My friend Jack and I decided to find out once and for all if what people said was true. So one evening, we bravely entered the house and prepared to spend the night there. We brought along a powerful torchlight, two sleeping-bags, some food and drinks, and a portable stereo set. The early part of the night was no trouble at all. We sat on our sleeping-bags and listened to our favourite music. Twelve midnight came. We felt a bit sleepy. So we switched off the stereo set and crawled into our sleeping-bags. However sleep was impossible. There seemed to be a heavy atmosphere hanging around us. The darkness was oppressive and there was a strange

soft whining noise coming from upstairs. We dared not go up to investigate the noise. So we lay quietly in our sleeping-bags and hoped that the noise would go away. But it would not go away. Actually it got louder and louder. Then it sounded like someone moaning. Jack hurried out of his sleeping-bag and switched on the torchlight. We could see nothing except the walls of the empty living room we were in. Suddenly there was a loud crash from upstairs and the moans turned to screams. We screamed too and ran out of the house as fast as we could, leaving behind everything that we had brought. The hair on the back of my head stood on end for hours afterwards. We never dared to go back into the house, not even in the daytime. My uncle had to go and retrieve the things we had left behind there. So, is the house haunted? All I can say is that if you want to know, go and find out for yourself.

A Visit to the Dentist

Ayyan Ejaz Khan
4th Red

My tooth hurt through the night. I had to take a painkiller to lessen the pain. Worst of all I did not get a wink of sleep the whole night through. The next morning, I told my mother about my toothache. It was obvious I could not go to school. So instead she took me to the dentist. I was horrified, but I had no choice. At nine o'clock we waited outside the dentist's office. The nurse came and opened the door. I was the first patient. She wrote down my particulars and told me to wait a moment. The dentist had not arrived yet. Meanwhile the tooth still ached like mad. The burly dentist arrived and I was ushered to the dentist's chair. Normally I would run away from the frightening surgery with all its horrible drills and pliers, but I did not. I had to get the offending tooth out. So I sat down on the reclining

chair while the dentist kept saying some reassuring words. I relaxed somewhat. He asked me to open my mouth. I did so. He said that the tooth had to come out. I nodded dumbly in reply. I felt a slight prick of pain when he gave me an injection, but that was nothing compared to the toothache. Soon, miraculously, all pain disappeared. The anaesthetic definitely worked very quickly. Then before I knew it, the dentist told me that I could go. I looked at him quizzedly and he told me he had already pulled the tooth out. What wonder, I did not even feel it. The dentist put a wad of cotton over the wound and he told me to keep my mouth shut for a while. I nodded, smiled and went out into the waiting room where my mother was waiting for me. The visit to the dentist was not too bad after all.



Globalization and its impact on welfare of the people

Fahad Zaman Khan
1st Year B

An interconnected world is inevitable, but it should not be at the cost of the people. The institutions of state - legislative, executive, and judicial - will have to be strengthened to meet the challenges of globalization.

The aspirations of the younger generations, uninhibited by past baggage, and emerging from institutions of higher learning and frontier technologies, will have to be fulfilled as they become the torchbearers of the new century.

In general, the positive power to promote public good seems to be severely restricted, making it difficult for even the most conscientious and competent functionaries to deliver optimal results.

The systemic rigidities, needless complexity and over-centralization have made most elected politicians and appointed public servants ineffective and helpless. But the negative power of abuse of authority in pursuit of pelf, privilege and patronage, or harassment of public through flagrant violation of law, petty tyranny and nuisance value is virtually unchecked.

This imbalance in the exercise of power is at the heart of the crisis of governance. As a result most agencies of government are functioning sub-optimally, and government programmes have not yielded the desired results. At most levels, authority is divorced from accountability, leading to a system of realistic and plausible alibis for non-performance. Most functionaries are thus caught in a vicious cycle.

This situation is further aggravated by the phenomenal asymmetry of power in our society.

Only about 8 percent of our work force is employed in the organized sector with a secure monthly wage and attached privileges, and over 70 percent of these workers are employed in government at various levels and public sector undertakings.

Such a privileged position gives even the lowliest of public servants enormous power over most of the citizens, given the abject poverty, illiteracy, excessive centralization of power, a culture of exaggerated deference to authority, hierarchical tradition in society, and the legacy of colonial traditions and practices. Any serious effort to make our governance apparatus an instrument of service to the people and a powerful tool to achieve national objectives needs to take into account these two cardinal factors plaguing our polity - the imbalance in the exercise of power, and asymmetry in the wielding of power.

There are two fundamental, interrelated objectives, which need to be achieved in the coming decades. The first is the fulfilment of human potential, prevention of avoidable suffering and ensuring human dignity, access to justice and opportunity to the whole nation so that every citizen is a fulfilled and productive human being.

The second is the rapid economic growth realizing the nation's potential and allowing the society to play her rightful role in the global arena in order to protect the vital interests of present and future generations, and become an important factor in promoting global peace, stability and prosperity. We need to sharply focus the state's role and fashion instruments of governance as effective tools in our quest for these national goals.

If I were a Teacher

Saad Zaman Khan

2nd Year C



Teacher is an individual whom we find teaching in schools and colleges and she/he is the person who has an infinitely lasting influence on the wards. I really believe in the saying that teachers make the destinies of the children they teach and they do not know where, if at all, the influence of a teacher stops.

This is because a teacher is in close contact with children when they are at a very impressionable age. This is why a teacher acquires the status akin to the parents as, these childhood contacts are the most far reaching and even permanent.

If I were a teacher I would be a blend of strictness and love for all my students. The care I would take of their studies, their character and conduct would all together be a package of sorts. My love for them would be abounding yet, at the same time, I would not have any compromise with their work and or any other activity of theirs.

This I would like to do as I would like to see them grow into good personalities, with the qualities of head and heart. I would be for them a friend, a patron and a guide, all in one. It would be my objective to get the love and faith of the children as, a teacher who becomes the confident of the children is I feel their best friend.

They would love me and tell me all their problems instead of hiding them. They realise that, the elder has all the experience of the life they are leading so, she/he will have a correct understanding of their problems.

As a teacher I would never give a chance to the children to feel that, I have favourites among them, and, I favour one against another. I believe that, such a feeling in a young child can be very damaging for his/her growth and outlook on life.

A child, who feels that he/she is not liked by the teacher for one, starts hating the teacher and also develops an inferiority complex, which can never be cured. The children under me would always get the world's encouragement from me, for whatever they'd like to do, if of course their work does not hinder any other's progress. At the same time, the wrong doers would not be spared and they would be punished severely for their wrong doings.

My friendship with the children would also be a blend of oneness with them and their respect and regard for me. I would never tolerate any kind of misbehaviour from my children no matter how well they perform in any sphere. It would be made amply clear to them that, good work and performance is one thing and good behaviour another.

Whether the performance is good or not, behaviour has to be good. I would make it clear to the children that, no matter how brilliant they may be their bad behaviour would not be bypassed just because they are good in studies.

I would make the children feel convinced that, they would always get justice from me by way of reward or punishment whatever they really deserved. It would be very clear to them that I have no favourites or dislikes - my attitude will always be firm and fair for all children.

This will be my quality which would give them all faith in me and my moves. If I could have all these qualities as a teacher I imagine I would be among the best with no competitor, yes none. I would be one teacher who would be loved and respected and also mind you feared - as, justice is for all and appreciated by all.



Friendship

Muhammad Umer Ali Nawab
8th B

A dictionary contains a definition of friendship somewhere in the F's between the words "fear" and "Friday." An encyclopedia supplies interesting facts on friendship. But all the definitions and facts do not convey what friendship is really all about. It cannot be understood through words or exaggerations. The only way to understand friendship is through experience. It is an experience that involves all the senses.

Friendship can be seen. It is seen in an old couple sitting in the park holding hands. It is the way they touch, a touch as light as a leaf floating in the autumn air, a touch so strong that years of living could not pull them apart. Friendship is seen in a child freely sharing the last cookie. It is the small arm over the shoulder of another as they walk on the playground. Seeing friendship is not casual. It is watching for subtlety, but friendship is there for eyes that can see.

Friendship can be heard. It is heard in the words of two friends who squeezed in lunch together on an extremely busy day. It is the way they talk to each other, not the words. Their tone is unique. Friendship can be heard by those willing to listen.

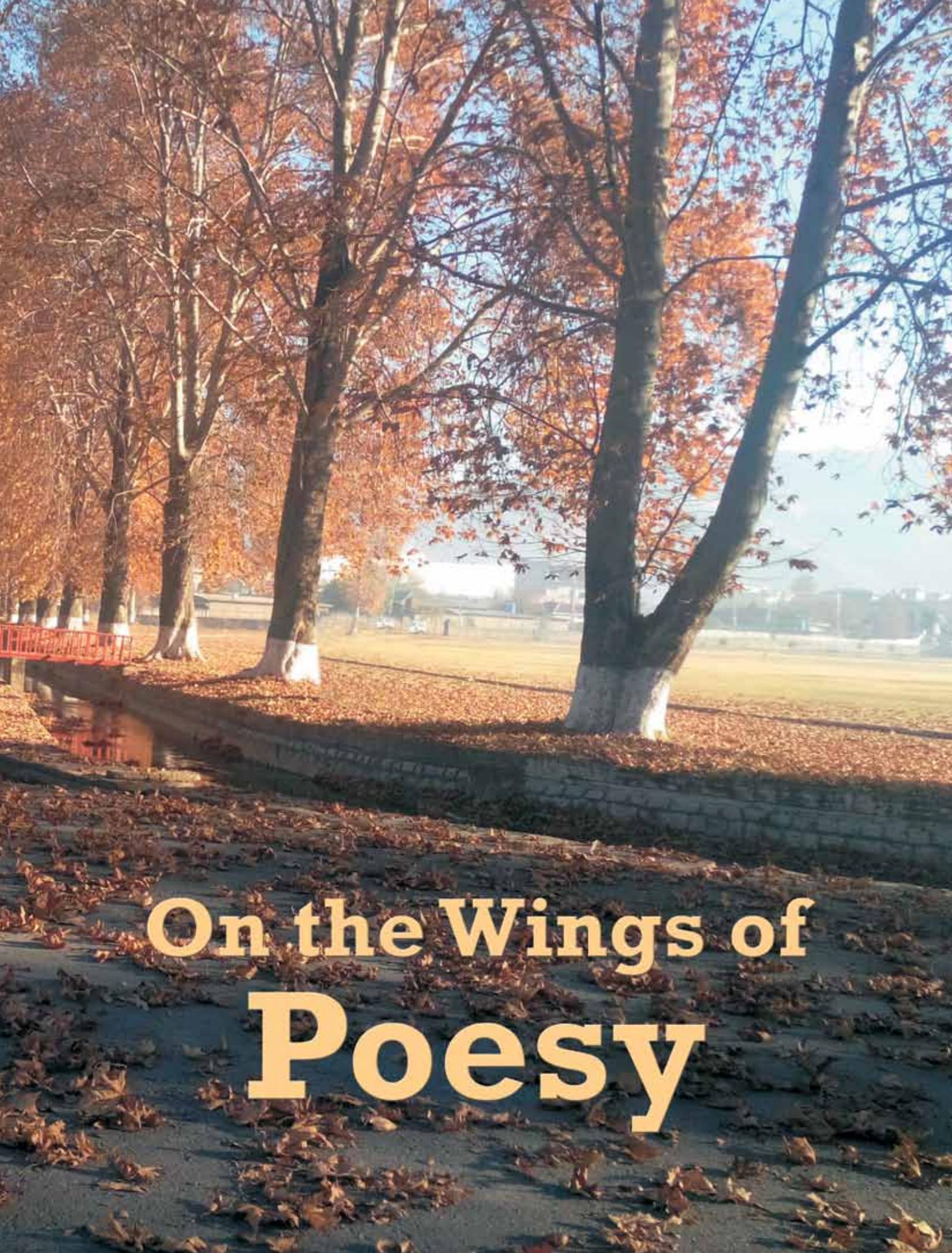
Friendship is felt in a touch. It is a pat on the back from a team-mate, a high five between classes, the slimy, wet kiss from the family dog. It's a touch that reassures that someone is there, someone who cares. The touch communicates more than words or gestures.

It is instantly understood and speaks volumes beyond the point of contact, to the heart.

Friendship has a taste. It tastes like home-made bread, the ingredients all measured and planned, then carefully mixed and kneaded, then the quiet waiting as the dough rises. Hot from the oven, the bread tastes more than the sum of its ingredients. There is something else there, perhaps the thoughts of the baker as her hands knead the dough, or her patience as she waits for the dough to rise. Unseen and unmeasured, this is the ingredient that makes the difference. Warm, fresh from the oven with a little butter, the difference you taste is friendship.

Friendship has a smell. It smells like the slightly burnt cookies your brother made especially for you. It smells like your home when stepping into it after being away for a long time. It smells like a sandbox or a sweaty gym. Friendship has a variety of smells. Taken for granted at the moment, they define the memory of friendship.

Finally, more than the other senses, friendship is an experience of the heart. It is the language of the heart—a language without words, vowels, or consonants; a language that, whether seen, felt, heard, or tasted, is understood by the heart. Like air fills the lungs, friendship fills the heart, allowing us to experience the best life has to offer: a friend.

A scenic autumn landscape featuring a row of trees with vibrant orange and yellow foliage. The ground is covered in fallen leaves, and a small stream or path is visible on the left. The background shows a clear blue sky and distant buildings.

**On the Wings of
Poetry**



The Devastating Earth Quake Dedicated To Awaran....

Muzamil Riaz
2nd Year A

God's blessing and grace all crown,
In the hearts in every country and town,
He hears all our prayers and rejects then not,
He gives us so much and loves us a lot,
He is the best tower of every sign of relief,
He wipes our tears in distress and grief,
Even His giving is too many in number
What He wants in turn is not much!
He wants to keep us away from evil,
To care and serve all the human beings,
If we but really forget Him in our lives,
If our faith in Him just dies,
If we turn our whole lives into lies,
If we start making our own hives,
If the modest and pious spirit in us flies,
Then the time comes,
When the pages of history turn,
When the mountains fly,
When we hear the death cry,
And it dances in the mountains high,
When the sky all above sing,
To memorize the beloved ones, the hearts cry,
The tears become dry,
And frozen turned the eye,
Then,
Just bow before Him for His forgiveness and mercy
And wait for His sublime love with you to accompany.

Let Your Wish Become A Prayer

Zarak Khan
1st Year B



There is no problem too big,
And no answer too small.
Just ask God in faith,
And He will answer them all .
Not always at once,
So be patient and wait,
For God's answer comes..... sooner or later.
So trust in His wisdom,
And believe in His words.
For no prayer is unheard,
And no prayer unanswered.

Life As I Know It

Waleed Irshad
1st Year A



Sometimes I wonder about life,
It seems like two edged knife.
Alone I lay, in the dark of night,
Realizing, I see not even a spec of light.
I stare....with no dreams in my eye,
Nothing left to hear besides goodbyes.
Mischievous smiles have vanished,
Wanderer I am walked so many miles.....
Only to find loneliness filled in my heart.
And as I break into a million pieces,
I ask, plead, beg for help!
Yet I see no one walks my way.....



Burn Hall

Ibrahim Sher Khan
2nd Year C

Burn Hall is a call,
A shield and a wall,
Against all odds,
Against any fall.

It gives insight,
And makes us bright,
In the darkness of life,
It's a beam of light.

It gives us wings,
And all those things,
Which an eagle needs,
For the life it leads.

Always "Rise high",
And touch the sky,
In the realm of learning,
Whenever you fly.

Till Death

Umair Iqbal
1st Year C



A trial for a man of every kind,
Of every soul and every mind.
For prophets an everlasting light,
For saints the pleasing sight.
For martyrs a flowery garden,
For murderers a heavy burden.
For pious a shining lot,
For the rich a coin that is rusty.
For you what you like,
For me it is alike.
Towards a last goal,
After performing each goal.

Mandela!

Mehran Afridi
2nd Year C



When oppression was at its brim,
Rose a mighty man with vim.
Madiba was his name, clear was his claim.
Apartheid will not forever remain.
He refused to live in dark long nights,
And oared the nation in time of plight.
With valiant spirit and gallant soul,
He uplifted the downtrodden, his ultimate goal
Banged he was for twenty seven long years,
And came out subjugating all their fears.
Love and harmony he inculcated
Acclaim and honor he then harvested.



Peace

Basit Ejaz
2nd Year A

Peace, what a word to define,
At all things get fit and fine.
But how difficult it is to be fine,
Together are few who sit and dine.
Travelling from country to country,
In search of peace, but no where it be seen.
I sat down and thought and thought and thought,
And was surprised with the idea I got.
Peace is the reflection of love and care,
And can be seen everywhere.....
Be content and thankful to God,
Who has created this world for us all.
Peace is the reflection of love and care,
And can be seen in this world so close and near.

Death

Ibad-ul-Haq
1st Year B



A mere journey from one to the next world,
A due lapse of time has simply unfurled
A solemn promise has been fulfilled
The spirit of mortal is not yet killed
So why sob at the once departed
To meet them our souls are awaited.

I Am Revolution, I Have Lost My Mind

Muneeb-ur-Rehman
2nd Year C



I am born in the blood of the oppressed,
In the veins of the poor, I start to flow;
The heart of the depressed have my throbs,
The wounded egos give me a beaming glow.
The justice always think I have died,
The repression considers, I have no choice;
The savagery never fathoms my depth,
The brutal regimes try to silence my voice.
I wait for my foes to mind their ways,
I exhort them to behave with a human grace;
But their arrogance stands us a stumbling block,
Then with every silent sign, I increase my pace.
Slowly, I leave my abode in hearts and minds,
And come on the streets to show my might;
Like the seething sea under the scorching sun;
My simmering discontent gains its height.
Fuming with rage, I became a tempest,
My frenzy makes me totally blind,
What I will do I am unable to foresee;
None can anticipate my colour and kind.
Wait for the time when my fury ends,
Horrific trails of ravages, you will find;
Luxuries palaces will be lying in debris,
I am revolution, I have lost my mind.



I Have Rendezvous With Death

Ahmad Asghar
2nd Year D

I have a rendezvous with death
At some disputed barricade,
When spring comes back with resulting shade
And apple blossoms fill the air
I have a rendezvous with death
When spring back blue days and fair
It may be he shall take my hand
And lead me into his dark land
And close my eyes and quench my breath
It may be I shall pass him still
I have a rendezvous with death
On some scared slopes of battered hill,
When spring comes round again this year
And the first meadow-flowers appear
God knows were better to be deep pillowed in silk
and scented down
Where love throbs out in blissful sleep
Pulse high to pulse, and breath to breath
Where hushed awakening are dear.....
But I have a rendezvous with death
At midnight in some flaming town,
When spring trips north again this year
And I to may pledged word am true
I shall not fail that rendezvous.



Letter To Nile

Saad Zaman
2nd Year A



After the conquest of Egypt
It was again the time of drought
The Nile was dry
In the month of July

People raised their old traditions
Off throwing a beautiful girl with rich jewels
In order to make water pools

Hearing this Military Commander in Chief
Criticized their neglected thoughts
And told them to wait
But still the Nile didn't flow

So people became fierce and furious
And decided to leave the state
for the sake of their fate

In this situation he wrote a letter to Caliph,
In return Umar (R.A) sent a message to Nile,
“If you think you flow yourself then no need to flow again”
“But if Almighty leads you to flow, So my prayers to Him to make you
flow”

Then threw the letter to Nile,
And next day Nile started to flow
From that day Nile never thought of drying
But still crying.



A Happy Man

Muhammad Usman Abbasi
1st Year A

When these graven lines you see,

Travellers, do not pity me.

Though I may be among the dead,

Let know mournful word be said.

Children that I leave behind,

And their children, all were kind

Near to them and to my wife

I was happy all my life.

My sons I married right,

And their sons I rocked at night.

Death nor sorrow never brought

Cause for one unhappy thought.

Now and with no need of tears,

Here they leave me, full of years

Leave me to my quiet rest

In the religion of the blest.

Still I Rise

Usman Zulfiqar
1st Year B



You may write me down in history

With your bitter, twisted lies,

You may trod me in the very dirt

But still, like dust, I shall rise

Does my sauciness upset you?

Why are you beset with gloom?

Cause I walk like I got oil

Wells pumping in my living room

Just like moons and like suns

With the certainty of tides

Just like hope springing high

Still I shall rise

Did you want to see me broken?

Bowed head and lower eyes?

Shoulders falling down like rain drops.

Weakened by my soulful cries.

Does my heartiness offend you ?

Don't you take it awful hard

Cause I laugh like I've got gold mines

Digging in my own backyard

You may shoot me with your words you may cut
me with your eyes

You may kill me with your hatefulness

But still like air I will rise.

Does my awesomeness upset you?

Does it come as a surprise

That I dance like I have got diamonds

At the meeting of my things?

Out of the huts of history's shame

I rise.....

Up from a past that's rooted in pain

I rise

I'm a black ocean, leaping and wide,

Welling and swelling, I bear in the tide.

Leaving behind nights of terror and fear

I rise.....

Into a day break that's wondrously clean

I rise.....

Bringing the gifts that my ancestors gave,

I am the dream and the hope of the slave

I rise.....

I rise.....

I rise.....



Silver Lining...

Romail Khan
2nd Year D

O ye grievers! Your tears will not go astray,

For there are ears to hear them.

O ye despair! Hardships are not eternal,

For the sun rises every morning.

O ye sinner! These shortcomings might help you,

But the day of judgment is imminent.

O ye dictator! Your empire will not last forever,

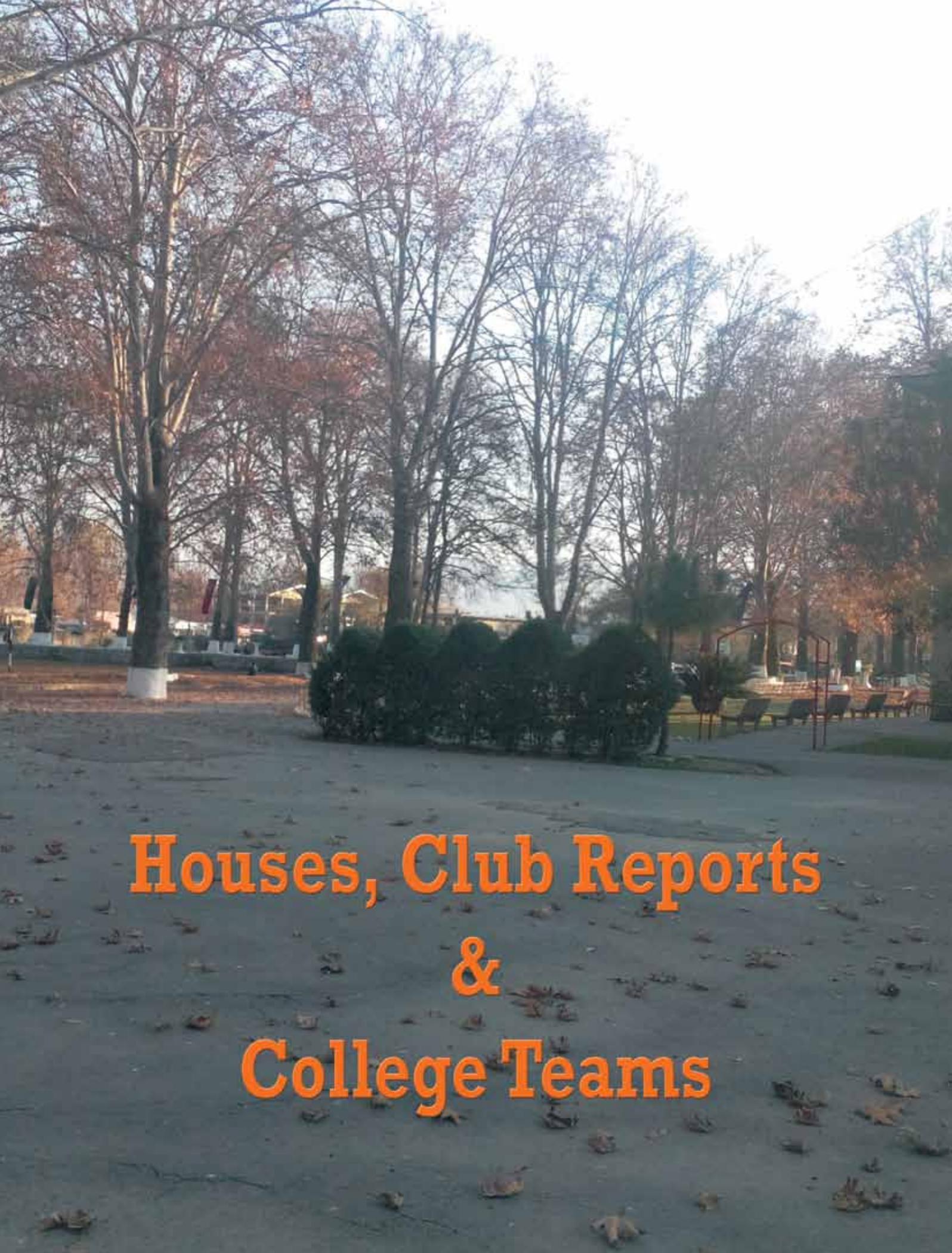
For a mightier power is there to subdue it.

O ye believer! These castles of glass will not shatter,

For your patience will be soon rewarded.

O ye damsel! The prince is never far away,

Lest you've fallen for the farthest away!

A photograph of a campus courtyard. The foreground is a paved area with scattered brown leaves. In the middle ground, there are several large, bare trees with thin trunks and some with sparse, brown leaves. To the right, there is a small, dark metal structure, possibly a gazebo or a bench. In the background, there are more trees and some buildings, including a large, light-colored building with a prominent tower. The sky is a pale, overcast blue.

**Houses, Club Reports
&
College Teams**



Syed Ahmed Shaheed House

The Champion House



House Master

Mr Iftikhar Ahmed Mir

Assistant House Masters

Mr Ibrar Ahmed

Mr Wajid Ali

House Prefect

Muhammad Hassan Buzdar

Assistant House Prefects

Faran Zafar

Muneeb-ur-Rehman

Sports Secretary

Ahmed Asghar

Mess Secretary

Sikander Baloch

Inter-House competitions play vital role in maintaining a healthy and disciplined environment in a public school. Although victory in a competition raises the morale and defeat subdues the spirits, the same two factors prepare the youth to encounter the realities of practical life. Victory in one competition imbues happiness, confidence and surety but defeat in another balances those feelings. Thus an environment of competition and cooperation prevails at the premises of a public school.

It is with this spirit we have been taking part in these competitions and we vow to continue participating in various curricular and co-curricular activities on this principle. By the grace of Allah

Almighty, guidance of Housemaster, Asstt Housemasters and effort of students, Syed Ahmed Shaheed House has been crowned by the title, “THE CHAMPION HOUSE” for the year 2012. The House clinched twelve trophies including the academics, prestigious Dr Waqar Ullah Memorial Trophy and Chief of the Army Staff Trophy. A glimpse of the achievement of SAS House for the year 2012 is as under.

Academics

| | |
|--|---------------------|
| HSSC II COAS Gold Medal – Computer Science | Sarmad Nazir Abbasi |
| SSC II Chairman BOG Gold Medal | Muhammad Hamza |

College Appointments

| | |
|-----------------------|----------------|
| President ELS | Mehmood Sultan |
| Joint Secretary ELS | Usman Masood |
| Secretary Bazm-e-Adab | Aaqib Javed |

| | |
|---|------------------|
| Trophies | |
| Independence Day Trophy | |
| Cricket | Seniors |
| Football | Seniors |
| Hockey | Seniors, Juniors |
| Squash | Seniors, Juniors |
| Athletics | Seniors |
| Dr Waqarullah Memorial Trophy | |
| Chief of the Army Staff Champion's Trophy | |
| Academics Trophy | |

Captains and Colours (Seniors)

| | |
|------------|-------------------|
| Basketball | Awais Nasr |
| Colour | Asif Nawaz Bhatti |
| Cricket | Sikander Baloch |
| Colour | Awais Nasr |
| Football | Umer Farooq |
| Colour | Faran Zafar |
| Hockey | Ahmed Asghar |
| Colour | Manzar Younas |



Squash
Colour
Tennis
Colour
Volleyball
Colour
Athletics
Colour
Best Athlete
Best Sportsman
Best in Academics
Best Boy

Hafiz Zaigham Shakeel
Muhammad Usama
Mehmood Sultan
Hafiz Zaigham Shakeel
Manzar Younas
Awais Nasr
Hassan Buzdar
Sikander Baloch
Umer Farooq
Manzar Younas
Mehmood Sultan
Hassan Buzdar

Captains and Colours (Juniors)

Basketball
Colour
Cricket
Colour
Football
Colour
Hockey
Colour
Squash
Colour
Tennis
Colour
Volleyball
Colour
Athletics
Colour
Best Athlete
Best Sportsman
Best in Academics
Best Boy

Sajawal Khan
Kadir Nawaz
Rao Sharafat
Tariq Khan
Salman Khan
Nabeel Abid
Ammar Shahid
Raheel Hassan
Kaleem Ullah Buledi
Shoaib Gondal
Suleman Ahmad
Ahmad Raza
Aamir Khan
Ali Haider Lali
Haseeb Iqbal
Shawal Ahmad
Arslan Abbas
Khizer Hayat
Umer Zulfiqar
Sajawal Sharif

Shah Ismail Shaeed House



House Master

Mr Muhammad Saqlain Safdar

Assistant House Masters

Mr Tahir Saleem

Mr Usman Farooq

House Prefect

Rana Muhammad Nauman

Assistant House Prefects

Bilal Hussian

Muhammad Usama

Sports Secretary

Junaid Ali

Mess Secretary

Furqan Ahmed Cheema

Shah Ismail Shaheed House is one of the senior most houses of the college. The residents of this house are imbued by the very name and identify themselves with it. Like previous years, this year was also full of neck to neck competitions. Unfortunately we could not subdue our rivals in playground but encouragingly we upgraded ourselves in academics. In curricular, co-curricular and extra curricular activities the House performed very well. The glimpse of house achievements are given below.



Academics

HSSC II COAS Gold Medal – Pre Medical Faraz Ahmed Butt

College Appointments

| | |
|---------------------------|---------------------|
| College Prefect | Omer Ishtiaq |
| Assistant College Prefect | Ashan Rashid Qazi |
| President Bazm-e-Adab | Jamal Yaqoob Jaffri |
| Vice President ELS | Hassan Khan Jadoon |

Interior Economy
Quiz Competition
Basketball
Football
Volleyball



Seniors, Juniors
Juniors
Seniors

Captains and Colours (Seniors)

| | |
|------------|--------------------------|
| Basketball | Omer Ishtiaq |
| Colour | Farhan Khalid |
| Cricket | Maaz ur Rehman Yousafzai |
| Colour | Bilal Hussain |
| Football | Rasool Bakhsh |
| Colour | Sharjeel Mansoor |
| Hockey | Muhammad Junaid Ali |
| Color | Rana Muhammad Nauman |
| Squash | Bilal Hussain |
| Colour | Muhammad Junaid Ali |
| Tennis | Rana Muhammad Nauman |
| Colour | Rasool Bakhsh |

| | |
|-------------------|----------------------|
| Volleyball | Zahid Mohyuddin |
| Colour | Ehtisham Ahmed |
| Athletics | Bilal Hussain |
| Colour | Idrees Ahmed |
| Best Athlete | Rasool Bakhsh |
| Best Sportsman | Muhammad Junaid Ali |
| Best in Academics | Sharjeel Mansoor |
| Best Boy | Rana Muhammad Nauman |

Captains and Colours (Juniors)

| | |
|-------------------|--------------------|
| Basketball | Umair Yousaf |
| Colour | Usama Asghar |
| Cricket | Waleed Anjum |
| Colour | Jawad Sheraz |
| Football | Usama Jadoon |
| Colour | Saifullah Khan |
| Hockey | Zeeshan Nasir |
| Colour | Sheraz Ali |
| Squash | Mudassir Mubeen |
| Colour | Moeed Arshad |
| Tennis | Hassan Ali |
| Colour | Junaid Safdar |
| Volleyball | Malik Waleed Ahmed |
| Colour | Azhar Abbas Turi |
| Athletics | Nasir Hussain |
| Colour | Shazaib Bajwa |
| Best Athlete | Tahir Khan |
| Best Sportsman | Waleed Khan |
| Best in Academics | Adil Saeed Butt |
| Best Boy | Shazif Ali |



Sultan Tipu Shaheed House



| | | |
|---------------------------------|----------|--|
| House Master | : | Mr Ayyaz Hussian Zahid |
| Assistant House Masters | : | Mr Rehmatullah Mr Ali Hafeez |
| House Prefect | : | Muhammad Sultan Azeem |
| Assistant House Prefects | : | Syed Ahsan Abbas Bukhari Muhammad Ameer Hamza |
| Sports Secretary | : | Hamid Raza Bahtti |
| Mess Secretary | : | Abu Bakr Javed Butt |

There is no doubt that Sultan Tipu Shaheed House always keeps the hallmark of the house up and high. By the grace of Allah Almighty, accompanied by the true leadership of the House Master, Assistant House Masters and efforts of the students, this year too STS House excelled in sports, debates and academics. Although it missed the Champion Trophy just after a close contest and was declared runner-up. The athletes of STS House also showed tremendous strength of character, dedication and discipline.

They rejoiced when they won, vowed to win when they did not. No doubt the house motto is to venture their lives for the attainment of the best, no doubt how much risky that be. A glimpse of achievements of the STS House is as follows.

Academics

HSSC II COAS Gold Medal – Pre Engg Khawar Latif Khan

College Appointments

Vice President Bazm-e-Adab Malik Asif ur Rehman
Secretary ELS Sikander Aziz

Trophies

Urdu Declamation
English Declamation
Cricket
Tennis
Athletics

Juniors
Juniors
Juniors

Captains and Colours (Seniors)

| | |
|------------|--------------------------|
| Basketball | Daniyal Nazar |
| Colour | Muhammad Sultan Azeem |
| Cricket | Omer Wahid |
| Colour | Syed Ahsan Abbas Bukhari |
| Football | Muhammad Awais |
| Colour | Jahanzeb Asghar |
| Hockey | Umair Ishfaq |
| Colour | Abu Bakar Javed Butt |
| Squash | Shahbaz Khan |
| Colour | Syed Ahsan Abbas Bukhari |
| Tennis | Shahbaz Rasool |



| | |
|-------------------|-----------------------|
| Colour | Kashif Sadiq |
| Volleyball | Ahmed Nawaz |
| Colour | Hamid Raza Bhatti |
| Athletics | Mehran Aslam |
| Colour | Umair Iqbal |
| Best Athlete | Daniyal Nazar |
| Best Sportsman | Umair Ishfaq |
| Best in Academics | Mehran Aslam |
| Best Boy | Muhammad Sultan Azeem |

Captains and Colours (Juniors)

| | |
|-------------------|-------------------------|
| Basketball | Hassan Wahid |
| Colour | Akhtar Ali Khan |
| Cricket | Wasif Raza |
| Colour | Umair Farooqi |
| Football | Ahsan Riaz |
| Colour | Muhammad Ibrahim Afridi |
| Hockey | Usman Noor |
| Colour | Faisal Raza |
| Squash | Hamza Bin Abid |
| Colour | Rana Babar |
| Tennis | Ali Akbar |
| Colour | Zohaib Ali |
| Volleyball | Anas Hussain |
| Colour | Yousaf Khan |
| Athletics | Hazrat Umer Farooq |
| Colour | Muhammad Raza Wazir |
| Best Athlete | Ahsan Riaz |
| Best Sportsman | Ali Akbar |
| Best in Academics | Bilal Liaqat |
| Best Boy | Umair Farooqi |

Sher Khan Shaheed House



| | | |
|---------------------------------|----------|--|
| Housemaster | : | Qazi Muhammad Arshad |
| Assistant Housemasters | : | Ummar Ali Mohsin Ramzan |
| House Prefect | : | Romeel Ahmed Sanwal |
| Assistant House Prefects | : | Saad Farooq Ibrahim Sher Khan |
| Sports Secretary | : | Shahnawar Gondal |
| Mess Secretary | : | Rana Usman Asif |

The history of Burn Hall was rewritten when the new house was set up at the beginning of the year. This was a wise step taken by the Principal, so that the Hallians could be given more opportunities to involve in the extracurricular activities. The aim of education is not to produce robots but to create balanced personalities and good citizens with healthy mind and body.



The house is named after a gallant and loyal son of Pakistan, Captain Kernal Sher Khan Shaheed, who sacrificed his life for the integrity and sovereignty of his motherland but did not allow his enemies to inflict any damage to Pakistan. The boys of the house took inspiration from him and performed well in the Inter House competitions. Although, they did not win the Champions Trophy but they gave a tough fight to their rivals and hopefully in the coming years they will become the Champions.

Academics

O Levels Chairman BOG Gold Medal

Usman Nazir



College Sports Secretary

Khush Bakht Sheeraz

Joint Secretary Bazm-e-Adab

Ijlal Haider Syed

Trophies

Naat/Qiraat

Juniors

Volleyball

Captains and Colours (Seniors)

Basketball

Hammad Khan

Colour

Sohaib Ashraf

Cricket

Shanawar Gondal

Colour

Talha Taufeeq

Football

Muhammad Zubair Khan

Colour

Rana Usman Asif

Hockey

Rana Usman Asif

Colour

Abdul Wahab Khan

Squash

Sohaib Ashraf

Colour

Hafiz Abdullah Shahid

Tennis

Khushbakht Sheeraz



Army Burn Hall College for Boys

| | |
|-------------------|----------------------|
| Colour | Ali Jahanzeb |
| Volleyball | Shahzad Khan |
| Colour | Shehroz Sheikh |
| Athletics | Saad Farooq |
| Colour | Khushbakht Sheeraz |
| Best Athlete | Shahzad Khan |
| Best Sportsman | Shanawar Gondal |
| Best in Academics | Muhammad Zubair Khan |
| Best Boy | Saad Farooq |

Captains and Colours (Juniors)

| | |
|-------------------|---------------------|
| Basketball | Kamil Khan |
| Colour | Sheram Mazhar |
| Cricket | Umer Virk |
| Colour | Ali Jawad |
| Football | Usman Munir |
| Colour | Usama Abbas |
| Hockey | Mohsin Salah ud Din |
| Colour | Umair Tariq |
| Squash | Sinan Ali |
| Colour | Usama Abid |
| Tennis | Mushaid Hussain |
| Colour | Abdul Rehman |
| Volleyball | Uzair Iqbal |
| Colour | Sher Hassan |
| Athletics | Saad Arshad |
| Colour | Noman Falak |
| Best Athlete | Umer Virk |
| Best Sportsman | Usman Munir |
| Best in Academics | Faisal Maqbool |
| Best Boy | Humayun Zafar |



English Literary Society



| | |
|-----------------------------|--|
| In charge | : Mr Tashfeen Abbasi |
| Assistant-in-Charges | : Mr Mansoor Alam Khan Qazi Muhammad Toseef |
| President | : Mehmood Sultan |
| Vice President | : Hassan Khan Jadoon |
| Secretary | : Sikandar Aziz |
| Joint Secretary | : Usman Masood |

Today's world is very much dynamic and complex. The man of 21st century is facing a lot of challenges. Here at Burn Hall, we are fully aware of these facts and Hallians are trained in multifarious dimensions of life. English Literary Society is a well known forum of Burn Hall, which provides ample opportunities to the students to polish their innate abilities especially the communication skills. This is why a Hallian thinks in a right way, and very easily and confidently gives vent to his thoughts in a very eloquent manner. English Literary Society holds the Annual Inter House Debates and Declamation Contests, both at Junior and Senior levels. This year too English Literary Society along with Urdu Bazm-e-Adab successfully organised 16th All Pakistan Bilingual Declamation Contest in which speakers from the renowned institutions of Pakistan participated. Throughout the year, ELS remained busy in arranging curricular and co-curricular activities. Such as English Essay and Story Writing Competitions both at Junior and Senior levels, which gave every student an opportunity to express his views and to come forward as young writers. Apart from these ELS had sent the young eagles to various Bilingual Contests held at various leading institutions of Pakistan. They lived up to the College Motto 'To What Heights Can I not Rise'.

Biology Club



| | | |
|-----------------------------|----------|---|
| Incharge | : | Mr Muhammed Hanif |
| Assistant-in-Charges | : | Miss Sadaf Massey Mr Rahmatullah |
| President | : | Syed Ahsan Abbas Bokhari |
| Vice President | : | Asif-ur-Rehman |
| Secretary | : | Osama bin Nazeer |

Like previous years, this year too, the Biology Club was determined to maintain its tradition by taking keen interest in the preparation of various projects.

The exhibition of Biology Club, was a glass clear reflection of the insight of the students and their understanding of different aspects of nature. Hallians remained busy in performing various experiments which were related to life under the supervision of learned instructors in Biology Club. The purpose of Biology Club is to expose the students to real and permanent knowledge of the subject which will help them in their career in future.

Students exhibited various science models on occasion of the Annual Parents Day and Prize Distribution Ceremony. The parents and guests took keen interest in these models. Some of the notable models were respiratory system, circulatory system, CT scan and classification of plants.



Chemistry Club



| | | |
|-----------------------------|----------|--|
| Incharge | : | Mrs Fouzia Kamran |
| Assistant-in-Charges | : | Mr Naseer Ahmad Mr Fida Hussain |
| President | : | Omer Farooq |
| Vice President | : | Zain Imran Shah |
| Secretary | : | Ahsan Rashid Qazi |

An educational institution like Burn Hall is known for its multifarious activities, not only of the body but of the mind as well. The Chemistry Club which is the integral part of the College, brings the students of various classes closer to the real life and makes them realize the importance of science in general and Chemistry in particular. This club has developed an attitude of scientific observation among the young Hallians by utilizing their creative abilities and by imparting practical knowledge of the subject. This year too the members of the club displayed excellent projects on the Annual Parents Day by exhibiting both skill and innovative ideas. The Chief Guest and the parents appreciated the efforts of the students. Some of the projects on display were:

Water purification plant, voltaic cells, structure of macro-molecules, industrial production of Sulphuric Acid, Bleaching powder, Solvay's Industry, Carbon and nitrogen cycles and live volcanic eruption.

Electronics Club



| | | |
|-----------------------------|----------|---|
| Incharge | : | Mr Muhammed Saqlain Safdar |
| Assistant-in-Charges | : | Mr Qasim Abbasi Mr Saqib Hamid |
| President | : | Hassan Khan Jadoon |
| Vice President | : | Omer Ishtiaq |
| Secretary | : | Hamid Raza |

It is a fact that scientific development shows the actual development of a country. It is the need of the day, that besides theoretical teaching, students should be involved in the practical and creative work at the grass root level. In this connection students of Electronic Club do research before building a model which ensures provision of related knowledge.

This year a lavish display of creative and innovative projects were presented on the Parents Day by the Electronics Club. Some of the remarkable projects were Fire alarm, Friend-o-metre and most remarkably a UPS. Apart from these the following projects were highly appreciated by the chief guest and parents:-

1. Light Sensor
2. Metal Detector
3. Friend-o-meter
4. Check your patience
5. Water level detector
6. Solar Car



Computer Club



| | |
|-----------------------------|---|
| Incharge | : Mr Zubair Ahmed Lodhi |
| Assistant-in-Charges | : Qazi Adnan-ul-Haq Mr Jamshaid Ali Turi |
| President | : Khushbukht Sheraz |
| Vice President | : Muhammad Sultan Azeem |
| Secretary | : Sheroz Naeem |

As we look around, we observe that the principles of science are constantly being applied in various fields, such as space science, micro electronics, satellite communication etc. Science and technology are now recognized as indispensable instruments for the attainment of national goals. The modern age is acknowledged as an era of computer and internet. This is the reason that computer studies hold an important place in the curriculum of every educational institution.

Keeping in mind the importance of computer technology, Army Burn Hall has laid special emphasis on this area. College Computer Club is organized for the aforesaid purpose. Since its foundation this club has been rendering valuable services in upgrading computer literacy. We have moved a step forward this year by computerizing different departments of the college and interconnecting them with one another. As far as our students are concerned, they do not lag behind other institutions in the field of software development, graphic arts, database administration, computer programming and all the related fields of modern computer technology. In fact we have begun to make voyages into the space of computer science. Our students have penetrated into the new layers of computerization.

On the occasion of the Annual Parents Day our student have proved their talent and their full command over computer technology. The Chief Guest and the parents appreciated the talents of our students. Our real aim of club has always been to promote social progress and awareness of modern technologies among the students to bring about a harmonious relationship between students and the computer.

Fine Arts Club



| | | |
|-----------------------------|----------|--|
| Incharge | : | Mrs Rubina Sohail |
| Assistant-in-Charges | : | Mrs Rabia Nazir Mrs Nabila Hassan |
| President | : | Shahzad Khan |
| Vice President | : | Jamal Yaqub Jaffery |
| Secretary | : | Sikandar Ali |

The definition of fine arts is a fine artistic portrait of life considered to have been created primarily for aesthetics judged for its beauty and meaningfulness especially painting, sculpture, drawing, water colour graphics and architecture. The word “fine” denotes the purity of the discipline.

Fine Arts Club provides an opportunity to the students to show their talent, express their aesthetic sense and taste by creating beautiful pieces of art and different channels such as landscapes, photography, sketching, glass work, mosaic, collage work etc. As always the Fine Arts Club has been rendering valuable services and remains busy throughout the year in exhibiting profound talent and creative abilities of Hallians.

On the occasion of Annual Parents Day and Prize Distribution Ceremony, the Club gave marvellous display of artistic work of the students. The gallery was greatly appreciated by the Chief Guest and Parents which was great source of satisfaction and encouragement for the students.



Drama Club



| | |
|-----------------------------|--|
| Incharge | : Mrs Aniqah Anwar Shah |
| Assistant-in-Charges | : Mrs Nuzhat Mumtaz Miss Tahira Sadiq |
| President | : Umer Tariq |
| Vice President | : Mazhar Manzoor |
| Secretary | : Awais Nazeer |

Drama is the fountain of life for the children. It gives sparkle to home, school or wherever children gather. Children are actors without stage fright. They perform as expertly to an empty hall as to a full house. They say what they feel and feel what they say. They unhesitatingly use enormous conceptions and unintentional puns. Creativity abounds, children ride a plant 'horse', eat sand 'cakes' and drink water 'drinks' without apology for their realism. If adults have sensitive ears, eyes and hearts, they may be moved from the deepest anguish to poetic ecstasy or be entertained by rollicking slap stick.

Drama is something that we all engage in daily life. Drama has a role to play in all the four skills of reading, writing, speaking and listening. This year too, the Drama Club of the College was busy in the creative faculties of the Hallians. On the occasion of Annual Parents Day and Prize Distribution Ceremony, they presented a portion of an English Play 'Twelfth Night' which was very well appreciated by the guests and also a tableau, based on the song of Jawwad Ahmed to highlight the sense of patriotism among the masses.

College Teams



Basketball



Cricket



College Teams



Football



Hockey

College Sports Teams



Gymnastics

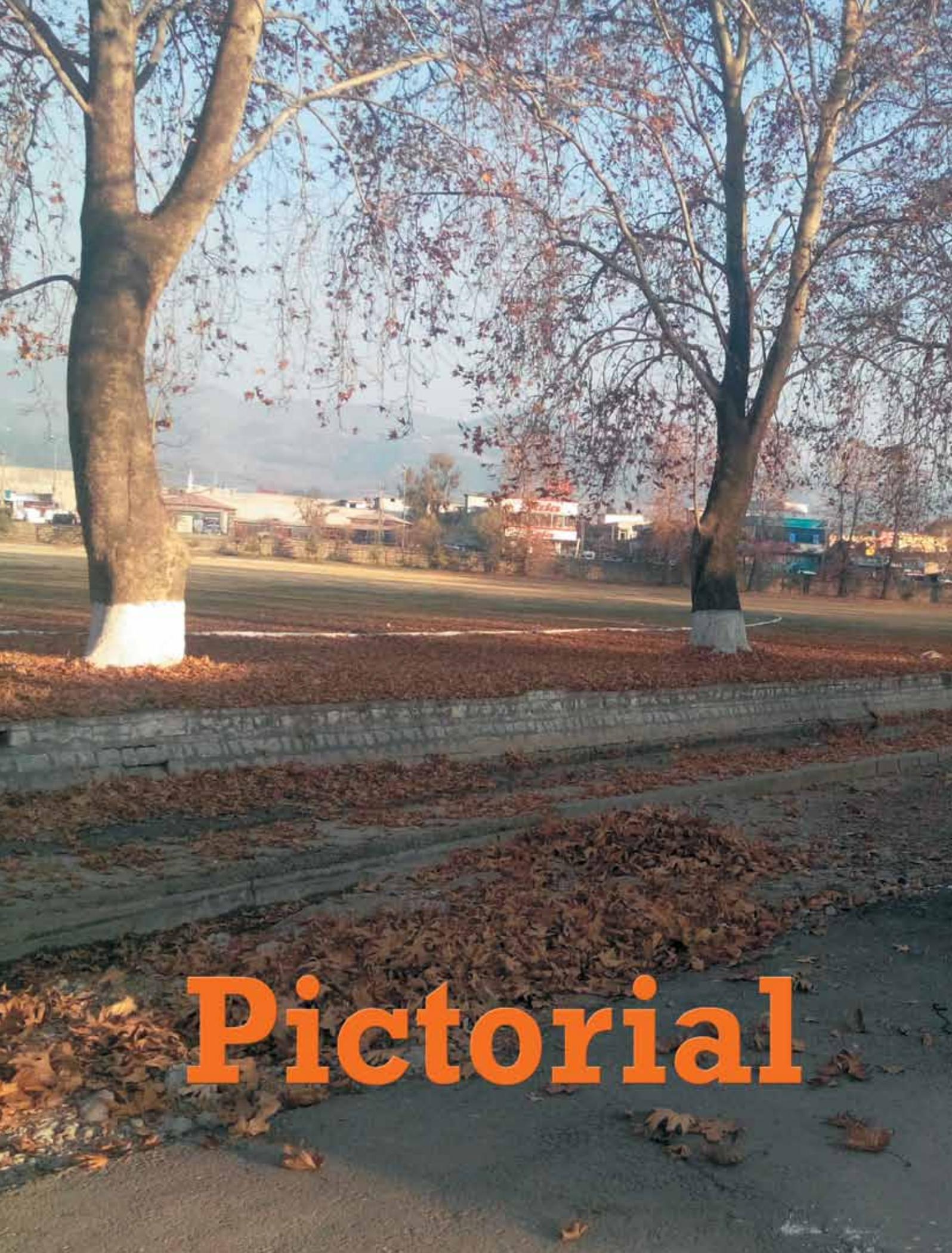


Karate



Quotes of Allama Muhammad Iqbal

- People who have no hold over their process of thinking are likely to be ruined by liberty of thought. If thought is immature, liberty of thought becomes a method of converting men into animals.
- If faith is lost, there is no security and there is no life for him who does not adhere to religion.
- Thou art not for the earth, nor for the Heaven the world is for thee, thou art not for the world.
- Rise above sectional interests and private ambitions... Pass from matter to spirit. Matter is diversity; spirit is light, life and unity.
- The ultimate purpose of religious life is to make this evolution move in a direction far more important to the destiny of the ego than the moral health of the social fabric which forms his present environment.



Pictorial



Department of Biology



Department of Mathematics



Department of Urdu



Department of Physics



Department of Chemistry



Department of Islamic Studies



Army Burn Hall College for Boys



Department of Pakistan Studies



Department of English



Department of Computer Science



Inter House Declamation Contests



Appointment Holders of English Literary Society conducting the event



An eloquent speaker of SKS House



A young Hallian presenting his arguments



The winning speech by Fahad Zaman Khan



STS House lifting the Inter House Urdu Declamation Trophy



STS House - winners of Inter House English Declamation

Sports Fixture against Pakistan Scouts Cadet College, Batrasi



Fragrance of this warm welcome will always remain alive



The Principal shaking hands with hockey team of Pakistan Scouts Cadet College, Batrasi



The Principal of Pakistan Scouts Cadet College, Batrasi meeting the College Football team



Introduction with Football team of Pakistan Scouts Cadet College, Batrasi



The team captains exchanging the college flags



Sports Fixture against Pakistan Scouts Cadet College Batrasi



Witnessing the match



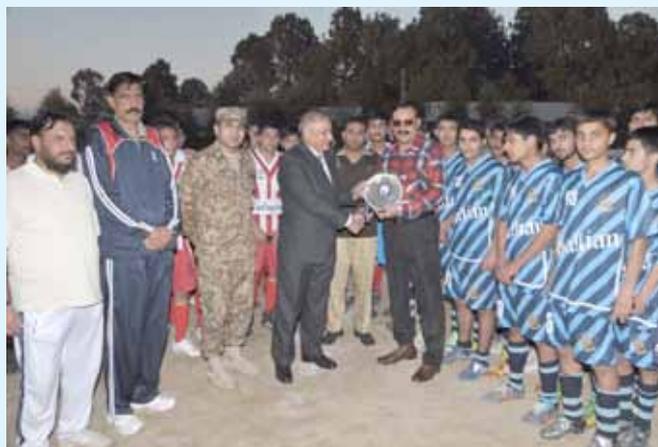
Football teams of Burn Hall and Pakistan Scouts Cadet College, Batrasi



A scene from cricket match against Pakistan Scouts Cadet College, Batrasi



Waiting to hit the winning shot



The Principal of Pakistan Scouts Cadet College, Batrasi presenting the college souvenir to the Principal of Army Burn Hall College

Inter House Naat and Qiraat Competitions

Shahab-ud-Din praising the Holy Prophet (PBUH)



Recitation of Holy Quran by Zeeshan Jahangir



SKS House winners of Inter House Naat and Qiraat Trophy



The Participants with the Principal

Spring Festival



A Young Hallian aiming for the prize



Paintings well appreciated



The Young Eaglets of Junior Wing



Face painting - a new trend



Spreading the colours of Spring



A ride with a royal touch

All Pakistan Bilingual Declamation

Appointment Holders of Literary Society conducting the event



Brilliant thoughts to be shared



Womans holding half of the Sky



Officer Cadet Arsalan - An eloquent speaker of Pakistan Naval Academy Karachi



Inter House Sports Competitions



Aiming for the Goal



Reflection of National Games



Games are vital for personality grooming



It needs bigger



Hallians play to win



A scene from Inter House Hockey Match

Inter House Sports Competitions



Inter House Basketball Match



Scoring the Basket



Our Energies are High



Inter House Tennis Competition



The Winning Service



The Winning point



Inter House Sports Competitions



A beautiful leg glance



Ready to drive boominggly



Playing with the straight bat



Celebrating the Wicket



An aggressive stroke



I need a wicket

Inter House Sports Competitions



A threatening Long Jump



Memorable high Jump



Winning Jump



A young dribbler



Offense is the best Defence



Inter House Sports Competitions



The longest yard



A Glimpse of Soft Ball Event



Showing his skills



Yes I can do it



Finally I achieved my target



A scene from Long Jump event

Annual Parents Day



An enchanting scene



O God! Please save us



Save the World



An appreciated performance by the young singer



The spirit of Patriotism



The colours of National Harmony



Graduation Ceremony



Young Hallians presenting a bouquet to the Principal



Young graduate welcomes the worthy Principal



A young host



A tableau performance by young Hallians of the Junior Wing



The colours of festivity



Young eagles performing the folk dance

Graduation Ceremony



An enchanting scene



Save the world



Traditional dance performance by talented Hallian



Rhythm of Music



A young graduate



Finally, I achieved it



Farewell of Outgoing 2nd Year



We will always keep you in our hearts

The farewell feast



Remembering the College Days